

Curriculum vitae Peijin Yang

Personal information

Name	Peijin
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Date of birth	28/10/1999
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National scientific habilitation (or other habilitations)

11/2024-	PhD Candidate in Psychology (M-PSI/05), University of Bologna Supervisor: Elisabetta Crocetti PhD project title: Identity, migration, and social integration
9/2021-6/2024	Master of Management, Faculty of Education, Qingdao University (3.87/4) Dissertation Title: A Study on the Mechanism of Family Socioeconomic Status Influencing Academic Achievement in County High School Students: The Chain Mediation Role of Parental Involvement and Self-Educational Expectations
9/2017-6/2021	Bachelor of Management, School of Business, Qingdao University of Technology Dissertation Title: A Study on the Influencing Factors of Knowledge-Based Service Trade in the Post-Pandemic Era

RESEARCH

Fellowships in international institutions

Doctoral Program Funded by the China Scholarship Council (CSC)

Memberships and activities in scientific and professional societies

European Association for Research on Adolescence (EARA)

Member (2024-)

European Association of Personality Psychology (EAPP)

Member (2024-)

SCIENTIFIC PUBLICATIONS¹

2024

Lv, C., Xu, J., Chang, W., Zhi, X., **Yang, P.**, & Wang, X. (2024). Exploring the impact of college graduates' place attachment on entrepreneurial intention upon returning to hometowns: A study based on the theory of planned behavior. *Plos one*, 19(3), e0300312. <https://doi.org/10.1371/journal.pone.0300312>. (IF=2.9,Q1)

2023

¹ * For each publication indexed in Web of Science (WOS), the Impact Factor (IF) value for the year of publication of the article and the ranking according to Journal Citation Reports (<https://jcr.incites.thomsonreuters.com>) is indicated. For the most recent articles, reference is made to the IF of the last year available.

** For the publications indexed only in Scopus, the ranking according to SCImago Journal Rank (<https://www.scimagojr.com>) relative to the year of publication of the contribution is indicated (in the case of recent publications, reference is made to the most recent quartile in order of time).

- Lv, C., **Yang, P.**, Xu, J., Sun, J., Ming, Y., Zhi, X., & Wang, X. (2023). Association between urban educational policies and migrant children's social integration in China: Mediated by psychological capital. *International Journal of Environmental Research and Public Health*, 20(4), 3047. <https://doi.org/10.3390/ijerph20043047> (IF=4.614,Q1)
- Chen, M., Lv, C., Wang, X., Li, L., & **Yang, P.** (2023). A Critical Review of Studies on Coopetition in Educational Settings. *Sustainability*, 15(10), 8370. <https://doi.org/10.3390/su15108370> (IF=3.3,Q2)