**Curriculum vitae Michela Mellone**

|  |
| --- |
| **Personal information** |

**Name** Michela

**Surname** Mellone

**Date of birth** 30.04.1993

**Place of birth** L’Aquila, Italy

**Nationality** Italian

**E-mail** michela.mellone@unibo.it

|  |
| --- |
| **Academic positions** |
| **11/2024 – in progress** | **Postdoctoral Research Fellow**Alma Mater Studiorum University of Bologna, Department of PsychologySupervisor: Prof. Elisabetta Crocetti |
| **11/2021 – in progress** | **PhD in “Social Psychology, Developmental Psychology And Educational Research” XXXVII Cycle**Sapienza University of Rome Supervisor: Prof. Francesca Federico |

|  |
| --- |
| **Academic education** |
| **10/2016 – 07/12/2018** | **Master’s degree in “Psychology of typical and atypical development**University of Rome “Sapienza”Mark: 110/110; Supervisor: Prof. Margherita Orsolini |
| **09/2013 – 07/2015** | **Bachelor’s Degree in Applied Psychological Sciences**University of L’Aquila |

|  |
| --- |
| **RESEARCH** |

|  |
| --- |
| **Participation in research projects funded under competitive schemes** |

* **International**

|  |  |
| --- | --- |
| **11/2024 – in progress** | **Post-doctoral research fellow for ERC-Consolidator Project IDENTITIES “Managing Identities in Diverse Societies: A Developmental Intergroup Perspective with Adolescents” (Grant Agreement N. 101002163)**Alma Mater Studiorum University of Bologna, Department of PsychologyPrincipal Investigator: Professor Elisabetta Crocetti |
| **Participation in national research group** |

* **International**

|  |  |
| --- | --- |
| **11/2024 – in progress** | **Team member of the research group Identità in interazione.**Alma Mater Studiorum University of Bologna, Department of PsychologyPrincipal Investigator: Professor Elisabetta Crocetti. |

|  |
| --- |
| **Memberships and activities in scientific and professional societies** |

**Professional of Psychologists (Albo degli Psicologi)**

Member of the order of Lazio (ID: 26411) Section A (2021–)

|  |
| --- |
| **SCIENTIFIC PUBLICATIONS[[1]](#footnote-2)** |

**Biometric indexes (Scopus,** November, 2024**)**

Articles = 3

Total citations = 4

H-index **= 2**

|  |
| --- |
| **Article in peer-reviewed journals** |

* **International**

**2023**

Passarello, N., **Mellone, M.,** Sorrentino, P., Chirico, A., Lucidi, F., Mandolesi, L., & Federico, F. (2023). The effects of social processing and role type on attention networks: insights from team ball athletes. *Brain Sciences*, *13*(3), 476.

Federico, F., **Mellone, M.,** Volpi, F., & Orsolini, M. (2023). Study of Alerting, Orienting, and Executive Control Attentional Networks in Bilingual and Monolingual Primary School Children: The Role of Socioeconomic Status. *Brain Sciences*, *13*(6), 948.

|  |
| --- |
| **International book chapters** |

**2022**

Federico, F., & **Mellone, M.** (2022). Executive function development: the mediating role of social and environmental context. In *Handbook of Research on Neurocognitive Development of Executive Functions and Implications for Intervention* (pp. 23-49). IGI Global.

|  |
| --- |
| **CONFERENCE PRESENTATIONS** |

* **National**

**Presentations at conferences**

3-4/03/2023 In che modo la Memoria di Lavoro influenza la comprensione del testo in bambini italiani monolingui e bilingui? Presented at: Giornate di aggiornamento sull’uso degli strumenti in Psicologia Clinica dello Sviluppo (Bologna)

18-21/01/2023Studio delle Reti Attentive di allerta, orientamento e controllo esecutivo in bambini della scuola primaria bilingui e monolingui: il ruolo dello status socio-culturale(Poster). Presented at: Giornate di Neuropsicologia dell’età Evolutiva (Bressanone)

2021 Studio delle Reti Attentive di allerta, orientamento e controllo esecutivo in bambini della scuola primaria bilingui e monolingui. Presented at: XXXIII National Annual Congress of Italian Association of Psychology (Developmental Psychology Section)

2021 Rapporto tra velocità di lettura, comprensione del testo e Funzioni Esecutive: un’analisi in un gruppo di bambini con diagnosi di disturbo dell’apprendimento. Presented at: National Congress AIRIPA – Associazione Italiana per la Ricerca e l’Intervento nella Psicopatologia dell’Apprendimento

1. [↑](#footnote-ref-2)