Curriculum vitae et studiorum

# Personal Information

Name: Maric Martin

Surname: Lorusso

Pronouns: He/him; They/them

Date of birth: 12/06/1993 (dd/mm/yyyy)

Citizenship: Italian

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# Academic Position

 dd-mm-yy

15/01/25 Visiting Scholar at Washington University in Saint Louis, MO, USA

15/07/25 Brown School Department of Social Work,

 Supervisor: Professor Paz Galupo

11/2022– PhD Student in Psychology at the University of Bologna, Campus of Cesena.

03/2026 Academic Area: M-PSI/05 - Social Psychology

expected Project Title: From Individual to Systemic: Exploring the Minority Stress Model inv Transgender and Gender Diverse Youth through a Socioecological Lens.

 Supervisor: Professor Cinzia Albanesi; Co-supervisor: Professor Elvira Cicognani

 Scholarship provided by University of Bologna (16.243 euro for year)

# Education

a.y. 2022 National Examination for Licensed Psychologist, University of Bologna

 Final grade: 100/100

17/09/2021 Advanced Course for Sexologist Counseling

 University of Milano Bicocca, directed by Professor Antonio Prunas

14/02/2021 Master's Degree in Clinical Psychology, University of Bologna.

 Final Grade: 110/110. Master's Thesis in Modelli Teorici ed Operativi della Psicologia di Comunità [Theoretical and Operational Models of Community Psychology] , titled Genitorialità di bambin\* e adolescenti gender variant e transgender in Italia: un’analisi qualitativa degli ostacoli socio-culturali” [Parenting of gender variant and transgender children and adolescents in Italy: a qualitative analysis of socio-cultural obstacles], supervised by Professor Cinzia Albanesi.

13/10/2016 Bachelor's Degree in Psychological Sciences and Techniques, University of Bari "Aldo Moro" Final Grade: 100/110. Bachelor's Thesis in Clinical Psychology, titled “La decostruzione del genere tra psicologia e pratiche politiche” [The deconstruction of gender between psychology and political practices], supervised by Professor Alessandro Taurino

**Academic Internship**

01/10/2021-

 31/03/2022 Department of Developmental and Social Psychology, Research and Clinical Center "Be as you are" [Centro “6 come sei”], Sapienza, University of Rome. Supervisor: Professor Roberto Baiocco

01/04/2021-

30/09/2021 Department of Psychology, Laboratory of Community Psychology, University of Bologna. Supervisor: Professor Cinzia Albanesi

# Work Experience

11/2020- 09/2021 Educator at Cooperativa Mondo Donna onlus, Bologna. Educator at a protected mother-child facility. Educator in home educational assistance interventions with families in the area, providing individualized interventions with minors with Special Educational Needs.

01/2020-07/2020 Youth Educator at Cooperativa Csapsa due, Bologna. Educator at a community for male minors involved in the SPRAR project (Protection System for Asylum Seekers and Refugees), minors under probation, and minors followed by local social services.

01/2019-01/2020 Operator – Servizio Civile Nazionale [National Civil Service] Project Titled Educare bambini e adolescenti fianco a fianco in gruppi [Educating children and adolescents side by side in groups]

Progetto “Educare bambini e adolescenti fianco a fianco in gruppi.

**AWARDS AND RECOGNITIONS**

**FOR RESEARCH ACTIVITY**

2023 Special Award for Social Innovation for the article “Riconoscimento di studenti trans nel sistema educativo italiano: criticità e prassi per una buona scuola [Recognition of transgender students in the Italian educational system: challenges and practices for a good school], within the “Premio Gigi Guglielmini per il volontariato e l’impatto delle attività sulla comunità” [Gigi Guglielmini Award for volunteering and the impact of activities on the community].

15/05/2023 Best Oral Contribution at the "First Italian Congress of SIGIS" [Primo Congresso Italiano SIGIS] (Società Italiana Genere Identità Salute [Italian Society of Gender Identity Health]), Florence, for the contribution " Persone non binarie in psicoterapia: la necessità di setting affermativi” [Non-Binary Individuals in Psychotherapy: The Need for Affirmative Settings].

2022 Second Position at the Thesis Award “Psicologia e Parità nelle differenze” [Psychology and Equality in Differences] promoted by the Order of Psychologists of Emilia-Romagna.

**TRAVEL GRANTS**

2025 Marco Polo Scholarship, Department of Psychology, University of Bologna to support the Visiting at Washington University in St. Louis (2019,63 euro)

**RESEARCH ACTIVITIES**

# PARTICIPATION IN INTERNATIONAL RESEARCH PROJECTS FUNDED BY COMPETITIVE SYSTEMS

2024 Member of the interSection iNclusion in delibeRation and participation with Youth (SYNCRONY) project (EC GA No. 101132459). Principal Investigator: Professor Elvira Cicognani. Duration: from 01/01/2024 to 30/06/2027.

**PARTICIPATION IN INTERNATIONAL RESEARCH GROUPS (USA)**

2025- Visitor Researcher at Sexuality, Health and Gender (SHAG) Center, Washington University in Saint Louis.

**PARTICIPATION IN NATIONAL RESEARCH GROUPS (ITALY)**

2022- Member of the research group "Centro Studi sul Genere e l’Educazione" [Gender and Education Research Centre] at University of Bologna

2021- Member of the research group "Laboratorio di Psicologia di Comunità” [Community Psychology Laboratory] at University of Bologna, Campus of Cesena. Leader: Professor Cinzia Albanesi.

 **AFFILIATIONS AND ACTIVITIES IN SCIENTIFIC AND PROFESSIONAL SOCIETIES**

University of Bologna, PhD in Psychology

Representative of PhD students (2023-)

European Community Psychology Association (ECPA)

Board Member as Student Representative (2023-)

American Association for Italian Studies (AAIS)

Member, Queer Caucus Section (2023-)

Italian Psychological Association (AIP)

Member, Social Psychology Section (2021-)

Member, Clinical and Dynamic Psychology Section (2024-)

American Psychological Association (APA)

Student Member (2024-)

American Psychological Association (APA),

Division 44- Society for the Psychology of Sexual Orientation and Gender Diversity

Student Member (2025-)

Society for the Psychological Study of Social Issues (SPSS)

Student Member (2025-)

# ONGOING RESEARCH PROJECTS

Participatory Action Research Group Project with Parents of Trans and Gender Creative Children (5-18 years old): A one year online monthly session project where parents share their experiences and feelings related to their journey with their children and their identities. The group identified a topic they wanted to strengthen, culminating in material project outcomes, including Inclusive Sport Guidelines for sport centers and a collection of experiences (texts and drawings) from parents and trans kids related to sports. (Data analysis phase)

Individual Narrative Interviews with Openly Supportive and Activist Parents of Trans, Gender Creative, and Intersex Children (5-18 years old): Interviews focusing on the experiences of parents supporting their children during times of societal backlash. (Data analysis phase)

Participatory Action Research Group Project with Trans and Nonbinary Youth (18-25 years old): One year Bi-monthly group sessions, both online and in person, where challenges and desires on gender affirmation pathways have been discussed. The group decided to focus on the topic of gender euphoria, concluding the project with a practical outcome in the form of an art project: a Gender Euphoria Fanzine collection. (Data analysis phase)

Survey with Teachers: A survey aimed at collecting teachers' perceptions and attitudes toward trans and gender creative children. (Data collection phase)

# SCIENTIFIC PUBLICATIONS

# ARTICLES IN INTERNATIONAL PEER-REVIEWED JOURNALS

Pavanello Decaro, S., Prunas, A., Servi, B., Albanesi, C., & **Lorusso, M.M**. (2025). Experiences of Italian Asexual and Aromantic Individuals with Healthcare Providers: from Explicitly Aggressive to Affirming Interactions, *Journal of LGBT Issues in Counseling, 19*(1), 97-119*.* https://doi.org/10.1080/26924951.2024.2441293

Anzani, A., **Lorusso, M. M**., Rucco, D., & Prunas, A. (2024). Parental perspectives on fertility preservation for their trans and gender-expansive children: Reflections on complexities of autonomy, support, and societal realities. International Journal of Transgender Health, 1-15. https://doi.org./10.1080/26895269.2024.2397527

Mariotto, M., Albanesi, C., **Lorusso, M.M.** (2024). Encountering transgender and gender-expansive children in school: Exploring parents’ and teachers’ practices through the lens of cisgenderism and adultism. *Children and Youth Services Review* https://doi.org/10.1016/j.childyouth.2024.107819

Compare, C., **Lorusso, M. M**., & Albanesi, C. (2024). The power of connection: Resource and responsibility in the virtual community experience of Italian trans and gender‐diverse activists. *Journal of Community & Applied Social Psychology*, *34*(4), e2859. https://doi.org/10.1002/casp.2859

**Lorusso, M. M**., Compare, C., Cecconi, A., & Albanesi, C. (2024b). Navigating secondary school: A perspective from trans and non‐binary activists. Journal of Community & Applied Social Psychology, 34(3), e2797. https://doi.org/10.1002/casp.2797

Rosati, F., **Lorusso, M.M**., Albanesi, C., Baiocco, R., Pistella, J & Compare, C. (2024). Breaking the Binary Mold: Understanding Social Representations of Non-Binary Gender in the LGBTQIA+ Community. *Pscychology of Sexual Orientation and Gender Diversity*

Mirabella, M, Mazzuca, C., De Livio, C., Di Giannantonio, B., Rosati, F., **Lorusso M. M**., Lingiardi, V., Borghi, A.M., & Giovanardi, G (2024). The role of language in nonbinary identity construction: gender words matter. *Pscychology of Sexual Orientation and Gender Diversity*

Rosati, F., **Lorusso, M. M**., Pistella, J., Anzani, A., Di Giannantonio, B., Mirabella, M., & Baiocco, R. (2024). Nonbinary people living in a binary world: Minority stress in public and gendered places. *International Journal of Transgender Health*, 1-18. <https://doi.org/10.1080/26895269.2024.2338152>

Compare, C., Rosati, F., Albanesi, C., Baiocco, R., & **Lorusso, M.M.** (2024). Embracing Diversity: Exploring Attitudes and Beliefs Towards Transgender and Gender-Diverse People in the LGBTQIA+ Community, *International Journal of Transgender Health*, 1-14 https://doi.org/10.1080/26895269.2024.2335517

 **Lorusso M. M**., Rosati F., Loopuijt C., Pistella J., Baiocco R., Albanesi C. (2024a). Navigating the Gap: Unveiling the Hidden Minority Stressors Faced by Trans and Nonbinary Clients in Gender Affirming Pathway. *International Journal of Transgender Health,* 1-21. https://doi.org/10.1080/26895269.2024.2335519

Di Giannantonio, B., Milanese, K., Mirabella, M., Rosati, F., **Lorusso, M. M.,** Pistella, J., ... & Giovanardi, G. (2024). “The third table where I would sit comfortably”: narratives of nonbinary identity routes. *International Journal of Transgender Health*, 1-19. <https://doi.org/10.1080/26895269.2024.2303466>

**Lorusso, M.M**., Compare, C. & Albanesi, C. (2023). Current vs. Desired. Transforming the Italian Gender Affirming Path through the work of trans, non-binary and gender questioning activists. *Sexuality Research and Social Policy*. https://doi.org/10.1007/s13178-023-00905-0

Anzani, A., Rucco, D., **Lorusso, M. M**., & Prunas, A. (2023). Identity Values of Chosen Names in Transgender and Non-Binary Youth: A Qualitative Investigation. *LGBTQ+ Family: An Interdisciplinary Journal*, 1-18. https://doi.org/10.1080/27703371.2022.2149656

Rosati, F., **Lorusso, M. M.,** Pistella, J., Giovanardi, G., Di Giannantonio, B., Mirabella, M., ... & Baiocco, R. (2022). Non-Binary Clients’ Experiences of Psychotherapy: Uncomfortable and Affirmative Approaches. *International Journal of Environmental Research and Public Health, 19*(22), 15339. <https://doi.org/10.3390/ijerph192215339>

**Lorusso, M**., & Albanesi, C. (2021). When the context rows against. Voicing parents of transgender children and teenagers in Italy: A qualitative study. *Journal of Community & Applied Social Psychology, 31*(6), 732-748. https://doi.org/10.1002/casp.2518

**ARTICLES UNDER REVIEW IN INTERNATIONAL PEER-REVIEWED JOURNALS**

Tubertini, E., **Lorusso, M.M**., Bittoni, C., Gaboardi, M., Lasagna, C., Minerva, L., Malmquist, A., Wurme, M. Lenzi, M, & Miscioscia, M. (under review) Embracing Minority Joy: Positive Experiences of Trans and Nonbinary Identities, *Journal of Prevention & Intervention in the Community*

**ARTICLES IN ITALIAN PEER-REVIEWED JOURNALS**

Bourelly, R., **Lorusso, M. M**., & Mariotto, M. (2024). Trans Students in Italian Schools: Challenges and Best Practices. *European journal of volunteering and community-based projects, 1*(1), 104-114. https://pkp.odvcasarcobaleno.it/index.php/ejvcbp/article/view/139

Bourelly R., **Lorusso M.M.,** Mariotto M. (2022). Riconoscimento di studenti trans nel sistema educativo italiano: criticità e prassi per una buona scuola [Recognition of transgender students in the Italian educational system: challenges and practices for a good school], *Pedagogia delle differenze – Bollettino della Fondazione «Vito Fazio-Allmayer», vol. 51, n. 2, pp. 23-39*

**BOOK CHAPTERS**

**Lorusso, M.,** Albanesi, C. (2022). Alias: uno strumento per l’inclusività di tuttз [Alias Career: a tool for inclusivity for all]. In C. Cretella, *Generi in formazione: l’impatto della didattica universitaria sulla cittadinanza di genere* [Gender in Education: the impact of university teaching on gender citizenship] Collana scellino, Settenove Editore

# PEER REVIEW ACTIVITIES FOR INTERNATIONAL JOURNALS

2025 Peer review for one article in Journal of Reproductive and Infant Psychology, Taylor & Francis Online

2025 Peer review for one article in Culture, Health and Sexuality, Taylor & Francis Online

2024 Peer reviewer for one article in BMC Psychology, Springer Nature

2023 Peer reviewer for one article in the LGBTQ+ Family: An Interdisciplinary Journal. Taylor & Francis Online

2023 Peer reviewer for one article in the International Journal of Transgender Health. Taylor & Francis Online

#  CONFERENCE- COMMITTEE MEMBER

**INTERNATIONAL CONFERENCE**

Scientific Committee (2025, 23-25 July) Building Community Strength in Uncertain Times, European Community Psychology Association (ECPA) Conference, Lisbon (Portugal), ISPA-Instituto Universitário

**NATIONAL CONFERENCES**

Scientific and Organizative Comittee (2024, 11-12 October) Convegno “Voci trans\* e non binarie. Sguardi interdisciplinari sui processi formativi” [Conference 'Trans and Non-binary Voices: Interdisciplinary Perspectives on Educational Processes], Kore University, Siracusa, Italy

#  CONFERENCE- PRESENTATION

**WORKSHOP/INTERACTIVE SESSIONS (CHAIR) AT INTERNATIONAL CONFERENCES**

Albanesi, A.; Dreyer, Bianca C.; Salomon, A., Esposito, F., Carrasco R. D. F.; **Lorusso, M. M**.; Procentese, F.; Rainisio, N.; Thompson, M.; Vine, M. (2024, 10-13 September), Community Psychology in Europe: Participatory Mapping of Pathways, Challenges, and Radical Imaginations [workshop proponents]. 10th ICCP (International Conference of Community Psychology), University of the Republic, Montevideo, Uruguay.

**SYMPOSIUM (CHAIR) AT INTERNATIONAL CONFERENCES**

**Lorusso, M.** (2021, 01-04 June) *Re-thinking gender creativity to transform communities* [Symposium proponent]11th European Conference on Community Psychology, Oslo, online.

**SYMPOSIUM (CHAIR) AT NATIONAL CONFERENCES**

Giovanardi G., Rosati F., Di, Giannantonio B. & Lorusso M.M. (2024, 12-15 September) Non-Binary Clients’ Experiences of Psychotherapy: Uncomfortable and Affirmative Approaches *[Symposium contribution]* XXIV Congresso Nazionale della Sezione di Psicologia Clinica e Dinamica, Università degli Studi di Salerno, Salerno

**Lorusso M.M,** Daversa Schiavoni D. &Albanesi C. (2024, 12-15 September). Co-deconstructing Transnormative Stereotypes and Co-creating Transpositive Imaginaries through Participatory Action Research in Group Settings with Trans and Nonbinary Individuals *[Symposium contribution]* XXIV Congresso Nazionale della Sezione di Psicologia Clinica e Dinamica, Università degli Studi di Salerno, Salerno

Pavanello Decaro S., Prunas A., **Lorusso M.M**. (2023, 14-17 September). *Experiences of Italian asexual and aromantic individuals with healthcare providers: from explicitly aggressive to affirming interactions [Symposium contribution].* XXIII Congresso della Sezione di Psicologia Clinica e Dinamica AIP, Firenze.

Anzani, A., Rucco, D., **Lorusso, M.M**. & Prunas, A. (2022, 27-30 September). *Identity values of chosen name in trans and nonbinary individuals. A qualitative investigation [Symposium contribution]* XXX Congresso AIP (tutte le sezioni), Padova

**PARTICIPATION IN INTERNATIONAL CONFERENCES**

**Lorusso, M.M.** (2024, 5-6 December). Creating Gender Euphoria Imaginaries: A Fanzine Project with Trans and Nonbinary Youth *[Conference Contribution]* Colloque International et Pluridisciplinaire Résistances LGBTI+, Université Toulouse Jean Jaurès- Sciences Po Toulouse, France

**Lorusso, M.M.**,Albanesi, C., & Mariotto, M.(2024, 3-6 June). Unveiling the Layers: Exploring Adultism, Child Leading Approaches and Their Impact on the Experiences of Trans Youth in Elementary School *[Conference Contribution]*. Third International Conference of the journal “Scuola Democratica”, University of Cagliari, Italy.

**Lorusso, M.M.** (2024, 9-10 April). *Sogni e Realtà: Un'Autoetnografia del Percorso di Preservazione della Fertilità di una Persona Adulta Trans Nonbinary in Italia* [Dreams and Realities: An Autoethnography of the Fertility Preservation Journey of an Adult Trans Nonbinary Person in Italy] *[Conference Contribution]*. Queer Kinship: Families, Bonds, Affects, UNISTRASI, University for Foreigners of Siena, Siena, Italy.

**Lorusso, M.M**. & Albanesi, C. (2023,17 November). *Dalla Teoria all'Attivismo: L'Impatto Trasformativo della Ricerca Situata con e da Persone Trans e Genitori di Persone Trans* [From Theory to Activism: The Transformative Impact of Situated Research with and by Trans Individuals and Parents of Trans Individuals] *[Conference Contribution].* Trans Studies Conference, American Association for Italian Studies, Online.

**Lorusso, M.M**. & Albanesi, C. (2023, 5-8 July). *The Experiences of parents of gender variant children and transgender adolescents: challenges and obstacles in educational contexts and with healthcare professionals [Poster presentation].* 44th annual conference of the International School Psychology Association (ISPA), Bologna, Italia.

Albanesi, C., **Lorusso, M.M**., Compare, C., & Cecconi, A. (2023, 5-8 July). *Affirming as Trans and Non-Binary in Educational Contexts: Challenges and Opportunities from an Activist's Perspective [Conference presentation]*. 44th annual conference of the International School Psychology Association (ISPA), Bologna, Italia.

**Lorusso, M.M**., Albanesi, A., Baiocco, R., Rosati, F. (2023, 22-28 April) *Experiences and perspectives of gender-affirming care: voices from the Italian Trans community [Conference Presentation].* 5th EPATH -European Professional Association for Transgender Health Conference, Killarney, Irlanda.

**Lorusso, M.M**., Compare, C. & Albanesi, A. (2023, 22-28 April). *Actual vs Desired: Transforming the Italian Gender Affirming Path through the perspective of trans activists. [Poster presentation]*. 5th EPATH -European Professional Association for Transgender Health Conference, Killarney, Irlanda.

Rosati, F., Giovanardi, G., Pistella, J., **Lorusso, M.M**., Di Giannantonio, B., Degli Angeli, S., Milanese, K., Mirabella, M., Baiocco., R. (2022, 22-24 September) *Experiences of non-binary patients in psychotherapy: Understanding the effect of uncomfortable VS affirmative settings [Conference Presentation].* 9th European Conference Society for Psychotherapy Research, Roma, Italia.

 Compare, C., **Lorusso, M.M**. & Rosati, F. (2022, 24-27 August) *Social Representations of Non-binary Gender: The voice of LGBTQIA+ Youth. [Conference presentation].* European Association for Research on Adolescence (EARA) Conference, Dublin, Ireland.

**PARTICIPATION IN NATIONAL CONFERENCES (ITALY)**

Rosati, F., Pistella, J., **Lorusso, M.M.,** Albanesi, C., Compare, C., Baiocco, R., (2024, 19-21 September) Breaking the Binary Mold: Understanding Social Representations of Nonbinary Gender Identities among the LGBTQIA+ Italian Population [Conference presentation] XXXVI National Conference AIP Developmental and Educational Psychology Section, Facoltà Studi Umanistici, Località Sa Duchessa Università degli Studi di Cagliari, Cagliari

Compare, C., & **Lorusso, M. M**. (2024, 5-7 September). Risorsa e responsabilità: Le comunità online nell’esperienza di persone attiviste trans e gender diverse [Resource and Responsibility: Online Communities in the Experience of Trans and Gender Diverse Activists] [*Conference presentation*]. XVIII Congresso Nazionale della Sezione di Psicologia Sociale dell’AIP

**Lorusso, M.M.** & Mariotto, M. (2024, 5-7 September). Cocreare spazi transpositivi nello sport: Un progetto di ricerca-azione partecipata con genitori di giovani persone trans [Co-creating Transpositive Spaces in Sports: A Participatory Action Research Project with Parents of Young Trans People] [*Conference presentation*] XVIII Congresso Nazionale della Sezione di Psicologia Sociale dell’AIP, University of Turin, Turin.

**Lorusso, M.M**., Compare, C., Cecconi, A., & Albanesi, C. (2023, 21-23 September). *Contesti educativi in transito: voci dalla comunità di attivist\* trans e non-binary italian\* [Educational contexts in transit: voices from the Italian trans and non-binary activist community] [Conference presentation].* XIV Convegno SIPCO (Società Italiana di Psicologia di Comunità [Italian Society of Community Psychology]), Immaginare Comunità Eque, Promuovere Cambiamenti Sostenibili “Imagining Fair Communities, Promoting Sustainable Changes”, Aosta.

Albanesi, C., **Lorusso, M.M**., Compare, C., & Cecconi, A. (2023, 25-27 maggio) *Promuovere la salute delle persone trans e non-binarie a scuola* [Promoting the health of trans and non-binary people in school] *[Conference Presentation]* XIV Congresso Nazionale SIPSA (Società Italiana della Psicologia della Salute [Italian Society of Health Psychology]) Traiettorie Locali e Globali per costruire la salute [Local and Global Trajectories to Build Health], Cagliari.

**Lorusso, M.M**. Albanesi, C., Baiocco, R. & Rosati, F. (2023, 11-13 maggio). *Esperienze di minority stress nel percorso di affermazione di genere italiano* [Experiences of minority stress in the Italian gender affirming pathway] *[Poster presentation].* Primo Congresso Italiano SIGIS (Società Italiana Genere Identità Salute), Firenze.

Rosati, F., **Lorusso, M.M**., Pistella, J., Antoniucci, A. & Baiocco, R. (2023, 11-13 maggio). *Persone non binarie in psicoterapia: la necessità di setting affermativi* [Non-Binary Individuals in Psychotherapy: The Need for Affirmative Settings] [Conference Presentation]*.* Primo Congresso Italiano SIGIS (Società Italiana Genere Identità Salute [Italian Society of Gender Identity Health]), Firenze.

**Lorusso, M. M**., Rosati, F. & Albanesi, C. (2022, 25-26 novembre). *Esperienze e prospettive sul percorso di affermazione di genere: voci dalla comunità trans* [Experiences and perspectives on the gender affirming pathway: voices from the trans community] *[Conference presentation].* Gender R-Evolutions: immaginare l’inevitabile, sovvertire l’impossibile, Convegno Nazionale del CSG -Centro Studi Interdisciplinari di Genere Università degli Studi di Trento, Trento.

**Lorusso, M.M**., Albanesi, C. & Compare, C. (2022, 27-30 settembre). *Actual vs. Desired. Transforming the Italian Gender Affirming Path through the work of trans activists.* [Conference presentation*].* XXX Congresso AIP (Associazione Italiana di Psicologia [Italian Association of Psychology], Padova

Compare, C., **Lorusso, M.M.** & Rosati, F. (2022, 27-30 settembre). *Social Representations of Non-binary Gender: The Voice of the LGBTQIA+ Community. [Conference presentation].* XXX Congresso AIP, Padova

**Lorusso, M** (2021, 08-10 settembre). *Ostacoli socio-culturali di genitori di bambin\* transgender e gender variant [Poster presentation].* XIII Convegno nazionale Società Italiana Psicologia di Comunità [Italian Society of Community Psychology] (SIPCO), Firenze

# CONFERENCE PROCEEDINGS

**NATIONAL CONFERENCES (ITALY)**

**Lorusso, M.M**., Albanesi, C., Baiocco, R. & Rosati, F. (2024). Il percorso di affermazione di genere istituzionale in Italia come dispositivo di controllo delle esperienze trans e non binarie [The Path of Institutional Gender Affirmation in Italy as a Control Device for Trans and Non-Binary Experiences] , *Collana digitale quaderni del Dipartimento di Sociologia e Ricerca Sociale*, Università di Trento.

# TEACHINGS AND SEMINARS

**Lectures in Bachelor's and Master's degree courses at Italian universities**

15/11/2024

Ricerca Azione Partecipata con e per la comunità trans: Metodi, Buone Pratiche e Dilemmi Etici [Participatory Action Research with and for the Trans Community: Methods, Best Practices, and Ethical Dilemmas ] (4 hours) for the course “Psychological Processes of Social Exclusion and Mediation” within the Master's degree program in Planning and managing of educational intervention in social distress, University of Bologna, Rimini Campus

05/11/2024

Ricerca Azione Partecipata con e per la comunità trans [Participatory Action Research with and for the Trans Community] (4 hours) for the course “Community Psychology” within the Master’s degree program in School and Community Psychology, University of Bologna, Cesena Campus

Laurea Magistrale in Psicologia scolastica e di comunità (4 hours)

18/04/2024

“Lavorare con Persone Trans e Nonbinary dall’infanzia all’adolescenza: buone pratiche e modelli teorici” [Working with Trans and Nonbinary People from Childhood to Adolescence: Best Practices and Theoretical Models] (2 hours) for the course "Education on Affection and Sexual Relationships" within the Bachelor's degree program in Social and Cultural Education at the University of Bologna.

18/04//2023

“Identità Trans e Nonbinarie” [Trans and Nonbinary Identities] (2 hours) for the course "Education on Affection and Sexual Relationships" within the Bachelor's degree program in Social and Cultural Education at the University of Bologna.

**Seminars in Bachelor's and Master's degree courses at Italian universities**

21/05/2023

Discussant at the Seminar “Esperienze di genitori di persone trans e nonbinary” [Experiences of parents of trans and nonbinary people], Centro Studi sul Genere e l’Educazione (CSGE)

17/05/2023

 Speaker at the Seminar for the International Day Against Homophobia, Biphobia, and Transphobia titled “DISCRIMIN- AZIONI – Muoversi e agire tra attivismo e ricerca scientifica nel mondo LGBTQIA” [DISCRIMIN-ACTIONS – Moving and Acting Between Activism and Scientific Research in the LGBTQIA World], organized by the Department of Developmental and Social Psychology. Presented contribution: “Gli ostacoli delle persone trans e non binarie nel percorso di affermazione di genere e il ruolo l'attivismo come strategia trasformativa” [The Obstacles Faced by Trans and Nonbinary Individuals in Gender Affirmation Journey and the Role of Activism as a Transformative Strategy].

18/05/2023

Co-organizer and Speaker at the Seminar “LGBTQIA+: Alfabeti identitari. Dialoghi sulle sfide e i bisogni di alcune identità meno conosciute nella comunità arcobaleno” [LGBTQIA+: Identity Alphabets. Dialogues on the Challenges and Needs of Some Lesser-Known Identities in the Rainbow Community]. University of Bologna, Italy. Postponed due to the flood emergency.

19/05/2022

Co-organizer and Speaker at the Seminar “Contesti che cambiano: trasformare le comunità attraverso l’attivismo LGBTQIA+” [Changing Contexts: Transforming Communities through LGBTQIA+ Activism], University of Bologna, Campus Cesena

20/05/2021 Co-organizer and Speaker at the Seminar “Aspetti psicosociali delle esperienze trans in infanzia e adolescenza: sfide e risorse per le famiglie” [Psychosocial Aspects of Trans Experiences in Childhood and Adolescence: Challenges and Resources for Families], University of Bologna, Campus Cesena.

**STUDENTS THESIS INVOLVEMENT**

Turra, L. (a.y. 22-23 winter session)

MsC in Psychology of wellbeing and social inclusivity, University of Bologna

Identity and Language: Gender-Neutral Language as a Way for Nonbinary People to Affirm and Explore their Identity Inside Activism Spaces Both Online and In-Person. Supervisor Professor Carlo Tomasetto.

# SUMMER SCHOOLS ATTENDANCE

# July 30- August 1, 2024

# 3rd COST Action CA19103 | LGBTI+ Social and Economic (in)equalities Summer School, Cluj Napoca (Romania)- Full scholarship

# July 1 – July 5, 2024

# EPATH’s 2nd Summer School: Transgender health: Interdisciplinary approaches, Ghent University, Belgium

# June 6-7, 2023

# Participatory Action Research Training: theories, methods and challenges, Centre for Social Justice and Community Action, Durham University, United Kingdom

# THIRD MISSION ACTIVITIES

**EVENT FOR THE CITIZENSHIP AND SCHOOLS**

28/01/25 Speaker at the Seminar “Le parole sono potere: transpolitics e benessere delle persone trans in Italia” [Words are power: transpolitics and wellbeing of trans people in Italy], organized by QIR psy hub - queer identity research and host by Department of Developmental and Social Psychology, University of Padua, Italy

20/03/24 Speaker at the event “Nuove Identità e Nonbinarismo” [New Identities and Nonbinarism], organized by Rete Lenford, avvocatura per i diritti LGBTI+, Sapienza Università di Roma, Italy

11/10/2023 Speaker at the event "Ci vuole una città" ("It Takes a City"), an event for World Mental Health Day, born from a collaboration between the Local Health Authority (ASL), the Municipality, and the University of Bologna, presenting the Workshop for Students "Laboratorio per l'Esplorazione delle Identità di Genere e degli Orientamenti Sessuali" ("Laboratory for the Exploration of Gender Identities and Sexual Orientations")

06/12/2022 Speaker at the public event for the Transgender Day of Remembrance (TDoR) titled “Traiettorie di genere: resistenze trans nel percorso familiare” [Gender Trajectories: Trans Resistance in the Family Pathway]. The event was the outcome of a Service-Learning project conducted by Clinical Psychology students at the University of Bologna.

26/03/2021 Speaker at the educational lecture titled “Diritti transgender” [Transgender Rights] as part of the Student Week at Plinio Seniore High School, Rome.

**WORKSHOPS, LABORATORIES, WEBINARS**

24/03/2025 Co-organizer and discussant for the European Community Psychologist Association (ECPA) “Solidarity Conversations - Research Under Attack: The Challenges Faced by Western Scholars Conducting Research with Trans Youth and Their Families in the Current Sociopolitical Climate

29/07/2024.Co-organizer of the European Community Psychologist Association (ECPA) Webinar “Solidarity Conversations - Psychologists Standing in Solidarity with Palestinian People’s Struggles.”

a.y. 22-23 Co-construction and Co-facilitation of the Workshop for Students "Laboratorio per l'Esplorazione delle Identità di Genere e degli Orientamenti Sessuali" ("Laboratory for the Exploration of Gender Identities and Sexual Orientations") (4 hours). Istituto Comprensivo n. 18, Bologna, Italy.

a.y. 22-23 Co-construction and Co-facilitation of the Workshop for Teachers La città è la scuola Laboratorio aperto di competenze cortesi [“The City is the school: Open Laboratory of Courteous Competencies"] (8 hours).

**ACTIVITIES FOR THE UNIVERSITY POPULATION -UNIVERSITY OF BOLOGNA**

Meetings with Alias Service (Service for Students who use Alias Policy that allow to use a chosen name instead of the legal name on university records) and Student Delegate and Equal Opportunities Delegate.

Interviews for Unibo Social Channels for May 17th, the International Day Against Homophobia, Biphobia, and Transphobia, and for Pride Month

Surveying satisfaction questionnaires for the “Notte dei Ricercatori” [Researchers' Night] event at the University of Bologna.

# OTHER ACTIVITIES

2024 - Volunteer at the Listening Desk in Bologna operated by Genderlens, an association of parents of gender creative children, young adults, and allies.

2023 - Co-facilitator of a support group for young adult trans and nonbinary individuals, Milan, Italy

2023 - Co-facilitator of a support group for parents of young transgender individuals, Online, Italy

2022 - Training activities with the association Genderlens.

2022 - Co-founder of the Project “Safe SpACE, Progetto di Ricerca e Supporto della Comunità AroAce”

[Safe SpACE Project, a Research and Community Support Project for the AroAce Community].