

EUROPASS
CURRICULUM VITAE



PERSONAL INFORMATION

Name **MARIANGELA PICCIUOLO**
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Phone **+39 3801584776**
E-mail **mariangela.picciuol2@unibo.it**

Nationality Italian

Date of Birth MARCH, 14 1984

TEACHING AND RESEARCH ACTIVITIES

- Date (from – to) September 2024 – September 2025
 - Employer Alma Mater Studiorum – Università of Bologna, Via Zamboni, 33 - 40126 Bologna (Italy)
 - Department Department of Modern Languages, Literatures, and Cultures – LILEC
 - Position **English Language Teaching Tutor (English Mediation)**
- Main Duties and Responsibilities Teaching English in a blended mode to Master's degree students

- Date (from – to) February 2016 - September 2025
 - Employer Alma Mater Studiorum – Università of Bologna, Via Zamboni, 33 - 40126 Bologna (Italy)
 - Department Department of Political and Social Sciences – SPS
 - Position **English Language Teaching Tutor**
- Main Duties and Responsibilities Teaching English in various modes (in-person, online, blended) to undergraduate and postgraduate students.

- Date (from – to) February, 1 2024 – January, 31 2025
 - Employer Alma Mater Studiorum – University of Bologna, Via Zamboni, 33 - 40126 Bologna (Italy)
 - Department Department of Modern Languages, Literatures, and Cultures – LILEC
 - Position **Research Fellow**
- Main Duties and Responsibilities Research Project (ID 197498, funded by LILEC, Supervisor: Prof. Jane H. Johnson): “I-TEACH@DICAM. Innovating Teaching through English for Academic Communication in Engineering Higher Education.” The project focuses on designing, preparing, and implementing support initiatives for EMI lecturers in the Department of Civil, Chemical, Environmental, and Materials Engineering (DICAM) – University of Bologna. Responsibilities include developing and delivering training workshops to enhance EMI lecturers' teaching skills, designing customized training modules for engineering educators, facilitating interactive sessions, and providing ongoing support and feedback. The project also includes developing an online platform dedicated to EMI lecturers and support tools for EMI students through surveys, interviews, and workshops to better address their learning needs.

- Date (from – to) February, 7 2024 – March, 27 2024
 - Employer Alma Mater Studiorum – Università of Bologna, Via Zamboni, 33 - 40126 Bologna (Italy)
 - Department AFORM – Orientation Office
 - Position **PCTO Tutor (voluntary position)**
- Main Duties and Responsibilities Design and delivery of an online seminar series as part of the PCTO project “Media Education and Active Citizenship 4.0: A Critical Discourse Analysis of New Media” (3rd edition, 2023/24; supervised by Prof. Jane H. Johnson). The program lasted 25 hours (6 weeks) and was aimed at 67 high school students from six different high schools in the Emilia-Romagna region.

- Date (from – to) December, 12 2023; December, 18 2023
 - Employer Alma Mater Studiorum – Università of Bologna, Via Zamboni, 33 - 40126 Bologna (Italy)
 - Department Department of Modern Languages, Literatures, and Cultures – LILEC
 - Position **Guest Lecturer**
- Main Duties and Responsibilities Delivered two seminars on “A Multimodal Discourse Analysis Approach to Media Education” and “A Case Study on MDA in the PCTO ‘Media Education and Active Citizenship 4.0’” as part of the English Linguistics 2 course (Master's Degree in Language, Society and Communication – LSC).

- Date (from – to) April, 5 2023 – May, 17 2023
 - Employer Alma Mater Studiorum – Università of Bologna, Via Zamboni, 33 - 40126 Bologna (Italy)

<ul style="list-style-type: none"> • Department <ul style="list-style-type: none"> • Position • Main Duties and Responsibilities 	<p>AFORM – Orientation Office PCTO Tutor Design and delivery of an online seminar series as part of the PCTO project “Media Education and Active Citizenship 4.0: A Critical Discourse Analysis of New Media” (2nd edition, 2022/23; supervised by Prof. Jane H. Johnson). The program lasted 25 hours (6 weeks) and was aimed at 75 high school students from three different high schools in the Emilia-Romagna region.</p>
<ul style="list-style-type: none"> • Date (from – to) <ul style="list-style-type: none"> • Employer • Department • Position • Main Duties and Responsibilities 	<p>April, 5 2022 – May, 18 2022 Alma Mater Studiorum – Università di Bologna, Via Zamboni, 33 - 40126 Bologna (Italy) AFORM – Orientation Office PCTO Tutor (voluntary position) Design and delivery of an online seminar series as part of the PCTO project “Media Literacy and Active Citizenship 4.0: A Critical Analysis of Digital Discourse” (1st edition, 2021/22; supervised by Prof. Jane H. Johnson). The program lasted 20 hours (6 weeks) and was aimed at 66 high school students from three different high schools in the Emilia-Romagna region.</p>
<ul style="list-style-type: none"> • Date (from – to) <ul style="list-style-type: none"> • Employer • Department • Position • Main Duties and Responsibilities 	<p>October, 1 2018 – Settembre, 30 2020 Alma Mater Studiorum – University of Bologna, Via Zamboni, 33 - 40126 Bologna (Italy) Department of Modern Languages, Literatures, and Cultures – LILEC Research Fellow Funded by DIRI – International Relations Agency of the University of Bologna (ID-51465) and conducted under the supervision of Prof. Patrick Leech and Prof. Jane H. Johnson, the research project “Teaching in English at Unibo” aimed to analyze the training and linguistic needs of lecturers teaching their academic disciplines in English (English-Medium Instruction – EMI). During the research period, interviews and surveys were conducted with EMI lecturers from the Engineering and Economics departments. Subsequently, the lecturers’ EMI classes were recorded, transcribed, annotated, and analyzed to identify the necessary tools to support the implementation and effectiveness of EMI courses.</p>
<ul style="list-style-type: none"> • Date (from – to) <ul style="list-style-type: none"> • Employer • Department • Position • Main Duties and Responsibilities 	<p>September, 19 2016 – January, 31 2017 Scuole Medie “Malpighi – Visitandine”, Via Palestro, 8, 40024 Castel San Pietro Terme, Bologna (Italy) Lower Secondary School English Teacher (substitute position) Taught English to native Italian-speaking students aged 10 to 14. Personalized instruction to meet individual learning needs. Focus on improving grammar, listening, writing, and speaking skills. Integration of innovative teaching methods into the curriculum, including: personalized learning; project-based learning; flipped classroom approach; inquiry-based learning; use of digital tools, including audio and video resources.</p>
<ul style="list-style-type: none"> • Date (from – to) <ul style="list-style-type: none"> • Employer • Department • Position • Main Duties and Responsibilities 	<p>June, 23 2016 – July, 7 2016 Liceo delle Scienze Umane “Albertina Sanvitale”, Piazzale San Sepolcro, 3 - 43121 Parma (Italy) Upper Secondary School English Teacher (fixed-term position – summer remedial course) Taught English to native Italian-speaking students aged 16 to 17. Personalized instruction to meet students’ learning needs. Focus on improving grammar, listening, writing, and speaking skills.</p>
<ul style="list-style-type: none"> • Date (from – to) <ul style="list-style-type: none"> • Employer • Department • Position • Main Duties and Responsibilities 	<p>June, 11 2016 –June, 28 2016 Istituto Comprensivo Casalgrande, Via Antonio Gramsci, 21, 42013 Casalgrande, Reggio-Emilia (Italy) Lower Secondary School French Teacher (substitute position) Taught French to native Italian-speaking students aged 13 to 14. Administered and assessed final student exams.</p>
<ul style="list-style-type: none"> • Date (from – to) <ul style="list-style-type: none"> • Employer • Department • Position • Main Duties and Responsibilities 	<p>May, 10 2016 – June, 2 2016 Scuola Secondaria “John Fitzgerald Kennedy” Via IV Novembre, 10, 40036 Vado, Bologna (Italy) Lower Secondary School French Teacher (substitute position) Taught French to native Italian-speaking students aged 10 to 14, focusing on improving grammar, listening, writing, and speaking skills. Created teaching materials, including PowerPoint presentations, quizzes, and reading examples.</p>
<ul style="list-style-type: none"> • Date (from – to) <ul style="list-style-type: none"> • Employer • Department • Position • Main Duties and Responsibilities 	<p>March, 30 – April, 29 2016 OCEM - Energy Technology S.R.L. Via della Solidarietà, 2/1, 40056 Area Produttiva Via Lunga, Bologna (Italy) Production of lighting solutions for the aviation sector, LED signage for airports, and power electronics devices. Internship (Inside Sales) Managed customer sales inquiries and provided quotes, product/service information, support, and pricing details. Handled sales order processing.</p>

- Date (from – to)
 - Employer
 - Department
 - Position
- Main Duties and Responsibilities

October 2015 – November 2015
 Istituto Comprensivo 7 Imola (L.Orsini), Via Antonio Vivaldi, 76, 40026 Imola, Bologna (Italy)
 Lower Secondary School
French Teacher (substitute position)
 Taught French to native Italian-speaking students aged 13 to 14. Administered and assessed final student exams.

- Date (from – to)
 - Employer
- Department
 - Position
- Main Duties and Responsibilities

March 2014 – June 2014
 “Francofonia, Studi e Ricerche sulle letterature di lingua francese”, Department of Modern Languages, Literatures, and Cultures – LILEC, University of Bologna, via Cartoleria 5, 40124, Bologna (Italy).
 Biannual Literary Journal
Curricular Internship
 Editing (Adobe InDesign); proofreading; press office management and editorial promotion

- Date (from – to)
 - Employer
 - Department
 - Position
- Main Duties and Responsibilities

September 2013 – October 2013
 Alma Mater Studiorum – Università of Bologna, Via Zamboni, 33 - 40126 Bologna (Italy)
 Department of Engineering – Student Office
Student Collaboration Activity (150 hours)
 Provided support for student enrollments. Assisted with cultural mediation.

- Date (from – to)
 - Employer
 - Department
 - Position
- Main Duties and Responsibilities

March 2011 – May 2011
 Equesnet s.r.l., via Pasquale Paoli, 43, 70123 – Bari (Italy)
 Telemarketing
Call Center Operator (Outbound)
 Sales of telephone contracts.

- Date (from – to)
 - Employer
 - Department
 - Position
- Main Duties and Responsibilities

September 2006 – March 2007
 U.I.L.D.M. – Italian Union for the Fight Against Muscular Dystrophy
 Non-Profit Organization (Onlus)
Civil Service Volunteer
 Provided assistance to patients with Muscular Dystrophy. Managed press office activities and organized charity events.

EDUCATION AND TRAINING (ACADEMIC AND PROFESSIONAL QUALIFICATIONS)

- Dates (from – to)
- Name and type of educational institution
- Main subjects / professional skills studied

November, 1 2020 – January, 28 2025
 Department of Modern Languages, Literatures, and Cultures – LILEC, Alma Mater Studiorum – Università of Bologna, Via Zamboni, 33 - 40126 Bologna (Italy).
 10/ANGL-01 - English and Anglo-American Studies > 10/L1 Languages, Literatures, and Cultures of English and Anglo-American Studies.

Thesis Title: "Embodied Lecturing in Engineering in English-Medium Instruction (EMI): Exploring the Interaction Between Gestures, (Dis)Fluencies, and Pragmatic Challenges."
 Supervisor: Prof. Jane H. Johnson; Co-Supervisor: Prof. Sabrina Fusari.

- Qualification obtained

Examination Committee Members: Prof. Amanda Murphy, Prof. Nuria Edo Marzà, Prof. Ute Smit.
PhD in Modern Languages, Literatures, and Cultures: Diversity and Inclusion, 36th Cycle
 Curriculum: LINGMOD – Modern Languages Studies

- Dates (from – to)
- Name and type of educational institution
- Main subjects / professional skills studied
- Qualification obtained

October 2023
 Department of Modern Languages, Literatures, and Cultures – LILEC, Alma Mater Studiorum – Università of Bologna, Via Zamboni, 33 - 40126 Bologna (Italy).
 English Linguistics

Subject Expert – English Linguistics

- Dates (from – to)
- Name and type of educational institution
- Main subjects / professional skills studied

Novembre, 23 2023
 Ministry of Education and Merit. (Competitive examination procedure based on qualifications and exams for the recruitment of teachers for common and special education positions in lower and upper secondary schools – D.D. no. 499/2020, as amended by D.D. no. 23/2022.)
 English Language, Literature, and Linguistics; English Language Teaching.

- Qualification obtained
- Level in national classification (if applicable)

- Dates (from – to)
- Name and type of educational institution
 - Main subjects / professional skills studied
 - Qualification obtained

- Dates (from – to)
- Name and type of educational institution
 - Main subjects / professional skills studied
 - Qualification obtained

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- Name and type of educational institution
 - Main subjects / professional skills studied
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- Name and type of educational institution
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 - Qualification obtained

- Dates (from – to)
- Name and type of educational institution
 - Main subjects / professional skills studied
 - Qualification obtained

- Dates (from – to)
- Name and type of educational institution
 - Main subjects / professional skills studied
 - Qualification obtained

PERSONAL SKILLS AND COMPETENCES

(including particularly significant professional achievements)

Acquired throughout life and career but not necessarily recognized by official certificates and diplomas.

PARTICIPATION IN SEMINARS AND CONFERENCES

- Date (from – to)
- Name and type of education or training institution
 - Title and Location of the Conference
 - Participation as
 - Title of the contribution

- Date (from – to)
- Name and type of education or training institution

Teaching certification for English Language in lower and upper secondary schools (Ab 24 and Ab 25). The qualification was granted following the merging of subject classes as per Ministerial Decree no. 255/2023.
179/665

February, 28 2020
American Language Center - Florence, Italy
TOEFL iBT Certification

C1-Advanced

January 2018 – April 2018
Alma Mater Studiorum – University of Bologna, Via Zamboni, 33 - 40126 Bologna (Italy)
Anthropo-psycho-pedagogical disciplines and teaching methodologies and technologies.

24 CFU (University Educational Credits) in anthropo-psycho-pedagogical disciplines and teaching methodologies and technologies.

June 2016 – February 2017
University of Modena and Reggio Emilia – Unimore, Via Università, 4, 41121 Modena (Italy)
18 CFU in French Literature

Single courses in French Literature, totaling 18 CFU (University Educational Credits).

October 2015 – January 2016
ICE – Italian **Trade Agency** for the Promotion Abroad and Internationalization of Italian Enterprises, Via Liszt 21, 00144 Rome.
International Marketing, Business Plan, Quantitative Marketing Research, Patents and Trademarks, Incoterms, Market Research, Digital Marketing.
Master Youth Work Postgraduate Degree “T.E.M. Academy” in Export Management.

September 2012 – March 2015
Alma Mater Studiorum – University of Bologna
Computational Linguistics, Language for Specific Purposes (English), History of the English Language, Linguistic Mediation (English).
Master’s Degree – LM38 in Language, Society, and Communication (English and French, 120 ECTS). Final grade: 108/110.

September 2002 – July 2010
Department of Foreign Languages, Literatures, and Cultures. University of Bari "Aldo Moro" – Piazza Umberto I - 70121 Bari (Italy)
English Language and Translation, General Linguistics, Text Semiotics, Sociolinguistics, Philosophy of Language.
Bachelor’s Degree in Foreign Languages and Literatures, curriculum “Linguistic Mediation for the European Union” (English, French, and Portuguese – 180 ECTS). Final grade: 110/110 cum laude.

4-5 December 2024
University of Salerno

“ELF Communication Today: Acceptability and Accessibility in Focus”, Fisciano, Salerno
Speaker

“How accessible are Engineering lectures in EMI? A focus on comprehensibility at an Italian university”

28-30 November 2024
Department of Humanities, University of Trento

<ul style="list-style-type: none"> • Title and Location of the Conference <ul style="list-style-type: none"> • Participation as • Title of the contribution 	<p>Strategie comunicative nell'insegnamento. Lingue, linguaggi e discipline. Primo Congresso Internazionale Interuniversity Research Center "LinE - Language in Education"</p> <p>Speaker "Addressing Engineering Students' Needs in EMI Contexts: A Focus on Comprehension and Pronunciation"</p>
<ul style="list-style-type: none"> • Date (from – to) • Name and type of education or training institution • Title and Location of the Conference <ul style="list-style-type: none"> • Participation as • Title of the contribution 	<p>27-28 July 2024 Department of English, City University of Hong Kong</p> <p>Communicating Sustainabilities, 2nd edition (online)</p> <p>Speaker "Empowering Youth: Leveraging Multimodal Discourse Analysis in Media Education for Climate Change Awareness"</p>
<ul style="list-style-type: none"> • Date (from – to) • Name and type of education or training institution • Title and Location of the Conference <ul style="list-style-type: none"> • Participation as • Title of the contribution 	<p>10-11 June 2024 Interuniversity Research Center LinE</p> <p>Language in Education (LinE), Giornate di studio 2024 (Reggio Emilia, Emilia-Romagna, Italy)</p> <p>Attendee /</p>
<ul style="list-style-type: none"> • Date (from – to) • Name and type of education or training institution • Title and Location of the Conference <ul style="list-style-type: none"> • Participation as • Title of the contribution 	<p>26-28 April 2024 University of Crete, Greece</p> <p>4th International EAPCRETE Conference "Options and Practices of EMI, EAP and ESP Multiliteracies and Their Pedagogical Implications", Crete, Greece</p> <p>Speaker "Best Practices in EMI? A Genre-Based Analysis of English-Medium Instruction in Italian Engineering Education"</p>
<ul style="list-style-type: none"> • Date (from – to) • Name and type of education or training institution • Title and Location of the Conference <ul style="list-style-type: none"> • Participation as • Title of the contribution 	<p>2-3 November 2023 University of Vienna, Austria</p> <p>ICLHE Symposium 2023 "Taking Stock and Looking Forward", Vienna, Austria</p> <p>Speaker (Poster Presentation) "Visual Discourse in EMI Lectures: A Cross-Language and Cross-Media Comparison"</p>
<ul style="list-style-type: none"> • Date (from – to) • Name and type of education or training institution • Title and Location of the Conference <ul style="list-style-type: none"> • Participation as • Title of the contribution 	<p>28-30 June 2023 University of Zaragoza, Zaragoza, Spain</p> <p>Joint international conference: 21st annual conference of the European Association of Languages for Specific Purposes (AELFE2023) and the 7th Conference of the Asia-Pacific LSP & Professional Communication Association (LSPPC7): "GENRES AND LANGUAGES IN DIGITAL COMMUNICATION: TRENDS AND NEW DIRECTIONS". University of Zaragoza, Zaragoza, Spain</p> <p>Speaker "A cross-language and cross-media comparison of visual discourse in Engineering lectures"</p>
<ul style="list-style-type: none"> • Date (from – to) • Name and type of education or training institution • Title and Location of the Conference <ul style="list-style-type: none"> • Participation as • Title of the contribution 	<p>19-22 June 2023 University of Valencia, Valencia, Spain</p> <p>9th International Conference on Higher Education Advances (HEAd'23). University of Valencia, Valencia, Spain</p> <p>Speaker "Lecturer language: EMI students' experiences on first- and second-cycle degrees". Co-authored with Jane H. Johnson (1st author).</p>
<ul style="list-style-type: none"> • Date (from – to) • Name and type of education or training institution • Title and Location of the Conference <ul style="list-style-type: none"> • Participation as • Title of the contribution 	<p>15 June 2023 Interuniversity Research Center LinE</p> <p>Interuniversity Research Hub LinE – Language in Education - Research Hub (online)</p> <p>Speaker "Insegnare in Lingua inglese (EMI) all'UNIBO tra passato e futuro: approcci interdisciplinari e nuove prospettive di ricerca". Presented with Jane H. Johnson.</p>
<ul style="list-style-type: none"> • Date (from – to) 	<p>16 February 2023</p>

- Name and type of education or training institution
 - Title and Location of the Conference
 - Participation as
 - Title of the contribution

- Date (from – to)
- Name and type of education or training institution
 - Title and Location of the Conference
 - Participation as
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 - Title of the contribution

- Date (from – to)
- Name and type of education or training institution
 - Title and Location of the Conference
 - Participation as
 - Title of the contribution

- Date (from – to)

GRAPE (Group for Research on Academic and Professional English), Universitat Jaume I, Castellón de la Plana, Spain

GRAPE Seminar Series, Universitat Jaume I, Castellón de la Plana, Spain

Speaker

“Reconceptualising Space in Academic Lectures: Online and Face-to-Face Lecturer Discourse in the Context of English-Medium Instruction”

15-17 September 2022

University of Ljubljana, Slovenia

The 9th Biennial International Conference on the Linguistics of Contemporary English (BICLCE), University of Ljubljana, Slovenia

Speaker

“An ELF-Oriented Corpus-Based Analysis into the EMI Lecturers’ Use of Spatial Deixis Across Two Different Teaching Media”

26-27 May 2022

University of Zaragoza, Spain

The International Conference GENCI 2.0 – Digital Genres and Open Science (online)

Speaker

“Reconceptualising Space in Academic Lectures: Online and Face-to-Face Lecturer Discourse in the Context of English-Medium Instruction”

10-11 May 2022

CeSLiC (Centre for Linguistic and Cultural Studies) – University of Bologna; Babylon (Centre for the Study of Superdiversity) – University of Tilburg; the School of Critical Studies and the School of Modern Languages and Cultures (Language and Society Cluster) – University of Glasgow

The Second Edition of the Annual Postgraduate Symposium on LINGUACULTURAL SPACES: Inclusion, Extension, and Identification in Discourse and Society (online)

Speaker

“A Multimodal Discourse Analytical Approach to Media Literacy: A Case Study”

24-26 March 2022

Université Grenoble Alpes, Grenoble, France

43rd GERAS (Groupe d’Étude et de Recherche en Anglais de Spécialité) International Conference: Multimodality and Multimediality in English for Specific Purposes – Discursive, Cultural, Didactic, and Translational Issues

Speaker

“Use of Multimodal Spatial Deictics in the Online Classroom: An ESP Teaching Resource?”

15 March 2022

The Higher Education in Israel Network of English Teachers

The H-INET International Spring Conference – The Evolving Landscape of Language Teaching and Learning: Issues, Goals, and Competences (online)

Speaker

“Multimodal Spatial Deictics in Face-to-Face and Online EMI Lecturer Discourse”

16-17 September 2021

Faculty of Education, Masaryk University, Brno

The 9th Brno Conference on Linguistics Studies in English 2021 – “Patterns and Variation in English Language Discourse” (online)

Speaker

“From Here to This: Exploring Spatial Deixis in EMI Classrooms in F2F and ODL”

3-5 June 2021

City University of Hong Kong, Department of English Language and Linguistics

VI International Conference of the Asia-Pacific LSP & Professional Communication Association – “Multimodality and Beyond: Addressing Complexity and Emerging Needs in LSP” (online)

Attendee

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13-14 May 2021

- Name and type of education or training institution
 - Title and Location of the Conference
 - Participation as
 - Title of the contribution
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 - Participation as
 - Title of the contribution
 - Date (from – to)

Department of Modern Languages, Literatures, and Cultures (LILEC), University of Bologna

2nd DIVE-IN Conference: "Le parole sono importanti. Comprendere la diversità e l'inclusione attraverso lo studio delle parole" (online)

Speaker

"Inclusion and Performativity: The Power of Pronouns in EMI Lectures"

9-10 April 2021

Federazione Nazionale Insegnanti Centro di Iniziativa per l'Europa (FENICE) (Italy), University of Grenoble Alpes (France), University of Alicante (Spain), and The Open University (UK) – Partners in the Erasmus+ Project "LMOOCs for University Students on the Move" (Mooc2Move)

4th International Conference MOOCs, Language Learning, and Mobility: Design, Integration, Reuse (online)

Speaker

"Internationalisation in the Time of Covid: Online and English as Medium of Instruction at the University – A Case Study"

23 February 2021

The H-INET (Higher Education in Israel Network of English Teachers)

H-INET International Online Spring Conference: "Winds of Change: Evolving Pedagogies & Practice" (online)

Speaker

"Online and English as Medium of Instruction at the University"

2-5 June 2020

Universitat Politècnica de València, Spain

6th International Conference on Higher Education Advances (HEAd'20) (online)

Speaker

"Interaction in Spoken Academic Discourse in an EMI Context: The Use of Questions"

11 February 2020

Department of Engineering and Architecture, University of Bologna

Dida-DAY@DICAM – Giornata di confronto su metodologie didattiche e nuove tecnologie della didattica (New Teaching Methodologies and Technologies in Higher Education)

Speaker

"Teaching through English at the University of Bologna: Research Report". Presented with Prof. Jane H. Johnson and Prof. Cristiana Cervini.

3-5 July 2019

University of Leiria, Leiria, Portugal

ESFLC 2019 (European Systemic Functional Linguistics Conference), Leiria, Portugal

Speaker

"Interaction in Spoken Academic Discourse in an EMI Context: The Use of Questions"

24-25 June 2019

University of Bologna, Bologna, Italy

"Bologna Process, Beyond 2020", University of Bologna, Italy – Celebration of the 20th Anniversary of the Bologna Declaration

Attendee

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4-5 April 2019

University of Copenhagen, Denmark

EMI in Europe – Under the Project "Transnational Alignment of English Competences for University Lecturers (TAEC)", University of Copenhagen, Denmark

Speaker

"And at the End We Are All Learners': Assessing Students' and Lecturers' Needs in an EMI Context at an Italian University"

12-14 July 2017

Department of Translation and Interpreting, University of Bologna, Forlì, Italy

- Title and Location of the Conference
 - Participation as
 - Title of the contribution
- Name and type of education or training institution
 - Date (from – to)
 - Title and Location of the Conference
 - Participation as
 - Title of the contribution

MITN (Migration, Identity and Translation Network), Department of Translation and Interpreting (DIT), University of Bologna, Forlì Campus, Italy

Attendee

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23-25 September 2016
Hellenic American University, Athens, Greece

Europe in Discourse: Identity, Diversity, Borders – 1st International Conference, Athens, Greece

Speaker

“European Identity: A Multimodal Perspective”

THESIS SUPERVISION

- Name and type of education or training institution
 - Date (from – to)
 - Thesis Title
 - Author
 - Supervisor
- Name and type of education or training institution
 - Date (from – to)
 - Thesis Title
 - Author
 - Supervisor

October 2023 – (ongoing)
Department of Modern Languages, Literatures, and Cultures (LILEC), University of Bologna

Master’s Thesis in Language, Society and Communication – “Students’ Comprehension in English-Medium Instruction (EMI) Lectures” (provisional title)
Shchigoreva Lada
Prof. Jane H. Johnson

30 March 2023 (completed)
Department of Modern Languages, Literatures, and Cultures (LILEC), University of Bologna

Master’s Thesis in Language, Society and Communication – “Translanguaging Practices in the English-Medium Instruction (EMI) Context: A Case Study of Code-Switching in the EMIBO Corpus”
De Benedictis Sara
Prof. Jane H. Johnson

RESEARCH GROUPS

- Name and type of education or training institution and role
 - Date (from – to)
- Name and type of education or training institution and role
 - Date (from – to)
- Name and type of education or training institution and role
 - Date (from – to)
- Name and type of education or training institution and role
 - Date (from – to)
- Name and type of education or training institution and role
 - Date (from – to)

2021-ongoing
AIA – Associazione Italiana di Anglistica (Italian English Linguistics Association).
<https://www.anglisti.it/about-us/regional-coordinators/> [membro]

2022- ongoing
AELFE – European association of languages for specific purposes (LSP) faculty and researchers.
<http://www.aelfe.org/en/> [membro]

2022- ongoing
Asia-Pacific LSP & Professional Communication Association (Hong Kong). <https://www.lspcc.org/> [membro]

2022- ongoing
ICLHE (Integrating Content and Language in Higher Education) Association. <https://www.iclhe.org/> [membro]

2024-ongoing
Interuniversity Research Centre “LinE - Language in Education”. <https://languageineducation.eu/en/about-us/presentation/336/> [membro]

LANGUAGE SKILLS

NATIVE LANGUAGE

ITALIAN

OTHER LANGUAGES

- Reading
- Listening
- Writing
- Speaking

ENGLISH
Excellent
Excellent
Excellent
Excellent

- Reading

FRENCH
Excellent

• Listening	Good
• Writing	Good
• Speaking	Good

PORTUGUESE

• Reading	Good
• Listening	Basic
• Writing	Basic
• Speaking	Basic

SPANISH

• Reading	Good
• Listening	Basic
• Writing	Basic
• Speaking	Basic

DIGITAL SKILLS

SKETCHENGINE	Excellent
ANTCONC	Excellent
PYTHON	Good
NVIVO	Good
MAXQDA	Good
QUALTRICS	Good
ELAN	Excellent
MICROSOFT OFFICE TOOLS (WORD, EXCEL AND POWERPOINT)	Excellent

ATTACHMENTS

List of Publications

Luogo e data

Bologna, 14/02/2025

Firma

Mariangela Piccinolo

Il presente curriculum viene reso ai sensi e per gli effetti degli articoli 46 e 47 del d.P.R. n. 445/2000.
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