

## CURRICULUM VITAE GIANNANGELO BOCCUZZI

### INFORMAZIONI

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Monopoli, November, 23rd 1984  
Italy

With a background in piano and law, [Giannangelo](#) is a PhD candidate in AI Ethics and Law at the University of Bologna, an associated researcher at the National Research Council – Institute for Educational Technologies [CNR-ITD], a board member of Hypex, an Italian EdTech start-up with an international patent, and a manager of various international organizations active in the fields of education and research in Italy and Germany. With a solid knowledge of English, he collaborates in project design with a portfolio of partners, including over a hundred universities, research centres, non-profit organizations, and companies at the national and international level. A generalist designer with a strong inclination for R&I concepts, he is a project manager for more than 50 European projects. He has led the drafting and implementation of projects funded by the European Space Agency [ESA], the European Commission, the Italian Ministry of Culture, and the Italian Ministry of Economic Development, specializing in EdTech projects based on the integration of emerging technologies such as Machine Learning and Generative AI, holding roles as PM, Researcher, and Data Protection Officer [DPO]. An academic trainer on principles and techniques of design, he has held a research scholarship since November 1, 2024, at the University of Bologna “Alma Mater Studiorum” for a PhD in “Learning Sciences and Digital Technologies.”

After earning a diploma in piano from the Conservatory of Monopoli in 2007 and a Master's degree in Law from the University of Bari in 2012, he began his career in 2013 as a financial analyst at the Milan offices of BNP Paribas and Mediolanum banking groups. In 2015, he left Milan after being selected by the Ministry of Justice for a two-year training internship in the judiciary, ex d.l. 69/2013, art. 73, following a merit-based evaluation of his academic career, and assumed this role at the Court of Bari, Civil Section I. Since 2019, he has served as a consultant for Hypex, an EdTech start-up and tech culture company with a patent recognized in Italy and the USA, becoming a board member in 2021. In January 2021, he obtained certification as a Data Protection Officer from the University of Derby [UK] and deepened his expertise in Data Governance, GDPR, and data architectures. In June 2021, he joined the European program “Erasmus for Young Entrepreneurs,” receiving a community grant to enhance his managerial skills abroad. He moved to Berlin, where he spent 9 months working with a German design studio, Eufrak Euroconsults GmbH, refining his entrepreneurial skills and knowledge of English and German. Since February 2022, he has been Head of Design at Mine Vaganti NGO, an Italian social enterprise with a track record of over 250 European projects funded in education, research, and sports, and a board member of Nest Berlin NGO, a German non-profit organization focused on inclusion, education, and sustainability. In December 2023, he was awarded a research grant following a competitive selection at CNR-ITD, collaborating on the development of an ethical and legal methodological framework for the design and deployment of automated systems for the generation and analysis of synthetic data, as well as behavioral and curricular profiling in advanced and gamified educational contexts involving ICT and Artificial Intelligence.

## PROFESSIONAL BACKGROUND

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- From 2024*      **UNIVERSITA' DI BOLOGNA "ALMA MATER STUDIORUM"**  
*Bologna (IT)*  
**Doctoral Researcher with Scholarship, PhD in "Learning Sciences and Digital Technologies"**  
*Ethical, legal, and cybersecurity implications of deploying generative AI in educational settings.*
- From 2023*      **CONSIGLIO NAZIONALE DELLE RICERCHE – ISTITUTO TECNOLOGIE DIDATTICHE [ITD]**  
*Genova (IT)*  
**Research Fellow (2023-2024) and Associate Researcher (2024 -).**  
*Definition of a methodological framework for the generation and analysis of synthetic data and behavioural and curricular profiling, integrating ethical and legal aspects in advanced and gamified educational contexts involving the use of ICT and AI.*
- From 2019*      **HYPEX**  
*Monopoli (IT)*  
**Board Member**
- From 2022*      **NGO Nest Berlin**  
*Berlin (DE)*  
**Board Member**
- From 2022*      **Mine Vaganti NGO**  
*Sassari (IT)*  
**Head of Project Design Department – Academic Trainer**
- From 2021*      **Eufrak Euroconsults GmbH**  
*Berlino (GE)*  
**EU Project Manager**
- From 2015 to 2017*      **Ministry of Justice**  
*Bari (IT)*  
**Research intern in the judiciary under Article 73, Legislative Decree 69/2013**
- From 2014 to 2015*      **Banca Mediolanum Spa**  
*Milano (IT)*  
**Financial Analyst**
- From 2013 to 2014*      **BNP Paribas Bank Group**  
*Milano (IT)*  
**Credit Analyst**

## ACADEMIC BACKGROUND

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### *Studies*

- 2007      "N. Rota" Conservatory of Music, Monopoli – **Master's Degree in Musicology and Cultural Heritage L.M. 45** (formerly **Piano Diploma**) (Marks: 10/10)
- 2012      University of Bari "A. Moro" (Italy) – **Master's Degree in Law – Thesis in Corporate Law (110/110 cum laude)**

### *Areas of Specializations*

2020-2021	<b>Master in Euro Project Design</b> <i>Venice International University [VIU]</i>
2021	<b>Master's in data Protection &amp; GDPR</b> <i>University of Derby (UK) - Online</i>
<i>Languages</i>	English: C1 German: B1 Spanish: B1
<i>Teaching Experience</i>	Strategies and Techniques for European Project Design ( <i>Mine Vaganti NGO – Sassari - IT</i> )

## **PUBLICATIONS**

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[See scientific CV\\_](#)

# **Giannangelo Boccuzzi**

## **Scientific Curriculum**

*Last Update:*

*2025-01-14*

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# SECTION A - PRODUCTS

## Journal Contributions

- Martins, J.; Masoumi, H.; Loureiro, V.; Gomes, M.; Ratinho, F.; Ribeiro, T.; Mehriar, M.; Rakovac, M.; Šentija, D.; Bahr, A.; **Boccuzzi, G.** Et al. “*Seasonality and Objective Physical Activity and Sedentary Behaviour among Older Adults from Four European Countries*”. MDPI; Healthcare 2023, 11, 2395<sup>1</sup>
- Manganello, F.; Rasca, E.; Villa, A.; Maddalena, A.; **Boccuzzi, G.**; “*Applications of machine learning in post-diploma guidance: A scoping review*” [submitted in **Australasian Journal of Educational Technology**, - SJR 2023 -- Q1 EDUCATION & E-LEARNING; RIVISTA CLASSE ANVUR SSD D1/D2]

## Books, Book Chapters, Conference Proceedings (only if they have ISBN or ISSN), Essays, and Scientific Commentaries

- **Boccuzzi, G.**, Manganello, F.; “*Integrating Generative AI, Synthetic Data, and Machine Learning in a 5G-Enabled Metaverse for Educational Orientation: The ITAVER50 Project*” [CNR-ITD]. ICERI 2024 Conference
- Manganello F., Fante C., Ravicchio F., Campanella C., Gammariello G., Quaranta P. **Boccuzzi G.**; “*Promoting interactive learning using 5G networks and synchronous immersive contents: the DI5CIS project*” [CNR-ItD]. Copyright: Copyright © IARIA Conference, 2023; ISSN: 2308-4367; ISBN: 978-1-68558-081-0

## Technical Reports (Project Deliverables)

- Manganello F., **Boccuzzi, G.**, Fante C., Ravicchio F. (2024). “*Report on the educational technologies’ applicability in Meta-Environments*”<sup>4</sup>
- Rizzello, R., Valentini, M., Sacco, G., Marsili, E., Boccuzzi, R., **Boccuzzi, G.**, Manganello, F., Caroppo, E. (2024). “*Analysis of decision-making models and psychological profiling for Orienteering*”<sup>5</sup>.
- Manganello F., **Boccuzzi, G.**, Maddalena, A., Villa, A., Rasca, E. (2024). “*Study on Supervised Machine Learning Models for predicting Orienteering Choices*”<sup>6</sup>.
- **Boccuzzi, G.**, Mazza, B. (2024). “*The Determinants of Quality of Interaction [QoI] in the digital learning environment*”<sup>7</sup>.
- Masoumi H., Mazza B., **Boccuzzi G.**, et al (2024). “*Unified Country Report. An Overview of Policies and Literature on Digital Education in 7 EU Countries.*”<sup>8</sup>

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<sup>1</sup> <https://doi.org/10.3390/healthcare11172395>

<sup>2</sup> [https://docs.google.com/document/d/1X\\_gal-jDxlhdrupzYWOYcLo73cJ\\_mZ9r-seQgfPSews/edit](https://docs.google.com/document/d/1X_gal-jDxlhdrupzYWOYcLo73cJ_mZ9r-seQgfPSews/edit)

<sup>3</sup> [https://www.thinkmind.org/library/eLmL/eLmL\\_2023/elml\\_2023\\_2\\_70\\_50035.html](https://www.thinkmind.org/library/eLmL/eLmL_2023/elml_2023_2_70_50035.html)

<sup>4</sup> <https://drive.google.com/file/d/1DR0DJ6Osay3ZI9Unrv13QtPJLr4CgI95/view?usp=sharing>

<sup>5</sup> [https://drive.google.com/file/d/1J-16o\\_H4kj6vYZiS0bmlzbqQDl8laxDN/view?usp=sharing](https://drive.google.com/file/d/1J-16o_H4kj6vYZiS0bmlzbqQDl8laxDN/view?usp=sharing)

<sup>6</sup> <https://drive.google.com/file/d/1InBApRMwzTU9LEblfQw8fMVmKr5oINqx/view?usp=sharing>

<sup>7</sup> [https://docs.google.com/document/d/1vLzx1Zu137ybeHceBzd-PAJS0k\\_0RASm/edit](https://docs.google.com/document/d/1vLzx1Zu137ybeHceBzd-PAJS0k_0RASm/edit)

<sup>8</sup> <https://drive.google.com/file/d/1ofXtjtiUkzwP5VDOKpY8MS5WYCwG3KvG/view>

- Fante, C.; Manganello, F.; Ravicchio, F.; Bauro, S.; Campanella, C.; Gammariello, G.; Gigante, A.; Rei, A.; Camilla, C.; Tosco, D.; **Boccuzzi, G.**; Boccuzzi, R.; Derussis, C.; Fiore, A.; Piscopo, G. (2023). “*Data collected. Report tecnico-scientifico di sperimentazione (DI5CIS)*”.
- Fante, C. Ravicchio, F, Manganello, F., Bocconi, S., **Boccuzzi, G.**, Trentin, G. (2023). Progettazione dell’esperienza (DI5CIS). “*Methodological research on narrative approaches learning/digital storytelling [DST]*” (CNR–ITD)<sup>9</sup>
- Masoumi, H.; Mehriar, M.; Bahr, A.; Tomczyk, M.; Dynowski, W.; Solinas, R.; Pirina, M.; **Boccuzzi, G.**; Draščić Šarinić, L.; Dobrović, L.; Brozić, Z.; Lukšić, J.; Çağan, B.; Dalci, A.; Athanasios, P.; Smaga, S.; Parisopoulos, G.; Patsakas, G.; Meimaridis, I. (2022) “*A Cohort Analysis of the Correlates of Body Mass Index of Children 9 to 12 in eight European Cities before and during Covid-19*”<sup>10</sup>
- Masoumi, H.; Mehriar, M.; Bahr, A.; Tomczyk, M.; Dynowski, W.; Solinas, R.; Pirina, M.; **Boccuzzi, G.**; Draščić Šarinić, L.; Dobrović, L.; Brozić, Z.; Lukšić, J.; Çağan, B.; Dalci, A.; Athanasios, P.; Smaga, S.; Parisopoulos, G.; Patsakas, G.; Meimaridis, I. (2022) “*A Cohort Study of Active Travel to School Levels and Correlates in Eight European Cities Before and After COVID-19 Pandemic*”<sup>11</sup>
- Masoumi, H.; Mehriar, M.; Bahr, A.; Tomczyk, M.; Dynowski, W.; Solinas, R.; Pirina, M.; **Boccuzzi, G.**; Draščić Šarinić, L.; Dobrović, L.; Brozić, Z.; Lukšić, J.; Çağan, B.; Dalci, A.; Athanasios, P.; Smaga, S.; Parisopoulos, G.; Patsakas, G.; Meimaridis, I. (2022) “*An Exploratory Analysis of the Effects of Interventions in Active Mobility to School on the Body composition and Physical Efficiency of 14-18-year-old Adolescents in Five European Countries*”<sup>12</sup>
- Masoumi, H.; Mehriar, M.; Bahr, A.; Tomczyk, M.; Dynowski, W.; Solinas, R.; Pirina, M.; **Boccuzzi, G.**; Draščić Šarinić, L.; Dobrović, L.; Brozić, Z.; Lukšić, J.; Çağan, B.; Dalci, A.; Athanasios, P.; Smaga, S.; Parisopoulos, G.; Patsakas, G.; Meimaridis, I. (2022) “*Effects of Intervention in Active Transport to School of Adolescents in Improving their Body Composition in Europe*”<sup>13</sup>
- Masoumi, H.; Mehriar, M.; Martins, J.; Marques, A.; Rakovac, M.; Jurakić, D.; Šentija, D.; Bahr, A.; Tomczyk, M.; Dynowski, W.; Solinas, R.; Pirina, M.; Coradduzza, D.; **Boccuzzi, G.**; Çağan, B.; Dalci, A.; Papageorgiou, A.; Smaga, S.; Patsakas, G.; Meimaridis, I. (2022) “*The sitting Time of the Elderly of More than 60 Years in European Cities: The Neighborhood, Street Network, Vehicle Ownership, and Socioeconomic Determinants*”<sup>14</sup>
- Masoumi, H.; Mehriar, M.; Martins, J.; Marques, A.; Rakovac, M.; Jurakić, D.; Šentija, D.; Bahr, A.; Tomczyk, M.; Dynowski, W.; Solinas, R.; Pirina, M.; Coradduzza, D.; **Boccuzzi, G.**; Çağan, B.; Dalci, A.; Papageorgiou, A.; Smaga, S.; Patsakas, G.; Meimaridis, I. (2022) “*The Perceived Neighborhood, Street Network Connectivity, and PA Correlates of the Fitness of the Elderly of over 60 Years in Six European Countries*”<sup>15</sup>
- Marija Rakovac, Danijel Jurakić, Davor Šentija, João Martins, Adilson Marques, Vânia Loureiro, Nuno Loureiro, Houshmand Masoumi, Melika Mehriar, Andrzej Bahr, Marta Tomczyk, Wojciech Dynowski, Roberto Solinas, Maria Grazia Pirina, Donatella Coradduzza1,

<sup>9</sup> <https://doi.org/10.17471/54020>

<sup>10</sup> <https://payamos.myerasmus.net/wp-content/uploads/2023/02/Paper1.pdf>

<sup>11</sup> <https://payamos.myerasmus.net/wp-content/uploads/2023/02/Paper2.pdf>

<sup>12</sup> <https://payamos.myerasmus.net/wp-content/uploads/2023/02/Paper3.pdf>

<sup>13</sup> <https://payamos.myerasmus.net/wp-content/uploads/2023/02/Paper4.pdf>

<sup>14</sup> <https://fit-old.myerasmus.net/wp-content/uploads/2023/09/Journal-Paper-1.pdf>

<sup>15</sup> <https://fit-old.myerasmus.net/wp-content/uploads/2023/09/Journal-Paper-2.pdf>

Giannangelo **Boccuzzi**, Birol Çağan, Ahmet Dalcı, Athanasios Papageorgiou, Soultana Smaga, Georgios Parisopoulos, Georgios Patsakas and Ioannis Meimaridis (2022) “*An SMS-based intervention for Promotion of daily mobility in elderly from five countries: results of the Fit-Old Project*”<sup>16</sup>

- Marija Rakovac, Danijel Jurakić, Davor Šentija, João Martins, Adilson Marques, Vânia Loureiro, Nuno Loureiro, Houshmand Masoumi, Melika Mehriar, Andrzej Bahr, Marta Tomczyk, Wojciech Dynowski, Roberto Solinas, Maria Grazia Pirina, Donatella Coradduzza, Giannangelo **Boccuzzi**, Birol Çağan, Ahmet Dalcı, Athanasios Papageorgiou, Soultana Smaga, Georgios Parisopoulos, Georgios Patsakas and Ioannis Meimaridis (2022) “*Satisfaction with the intervention for promotion of daily mobility with regard to the direction of change in the follow-up activity level: the Fit-Old project results*”<sup>17</sup>
- Vânia Loureiro, Adilson Marques, Fortunata Ratinho, Houshmand Masoumi, Margarida Gomes, Melika Mehriar, Marija Rakovac, Davor Šentija, Andrzej Bahr, Marta Tomczyk, Wojciech Dynowski, Roberto Solinas, Maria Grazia Pirina, Donatella Coradduzza, Giannangelo **Boccuzzi**, Birol Çağan, Ahmet Dalcı, Athanasios Papageorgiou, Soultana Smaga, Georgios Parisopoulos, Georgios Patsakas, Ioannis Meimaridis, Nuno Loureiro, João Martins (2022) “*Associations of Physical Activity and Built Environment in Older Adults: A Cross-Sectional Study in Six Countries as part of the Fit-old project*”<sup>18</sup>
- João Martins, Houshmand Masoumi, Vânia Loureiro, Margarida Gomes, Fortunata Ratinho, Tiago Ribeiro, Melika Mehriar, Marija Rakovac, Davor Šentija, Andrzej Bahr, Marta Tomczyk, Wojciech Dynowski, Roberto Solinas, Maria Grazia Pirina, Donatella Coradduzza, Giannangelo **Boccuzzi**, Birol Çağan, Ahmet Dalcı, Athanasios Papageorgiou, Soultana Smaga, Georgios Parisopoulos, Georgios Patsakas, Ioannis Meimaridis, Nuno Loureiro, Adilson Marques (2022) “*Seasonality and objective physical activity and sedentary behaviour among older adults from four European countries*”<sup>19</sup>

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<sup>16</sup> <https://fit-old.myerasmus.net/wp-content/uploads/2023/09/Journal-Paper-3.pdf>

<sup>17</sup> <https://fit-old.myerasmus.net/wp-content/uploads/2023/09/Journal-Paper-4.pdf>

<sup>18</sup> <https://fit-old.myerasmus.net/wp-content/uploads/2023/09/Journal-Paper-5.pdf>

<sup>19</sup> <https://fit-old.myerasmus.net/wp-content/uploads/2023/09/Journal-Paper-6.pdf>



## SECTION B - QUALIFICATIONS

### Participation in national and international research projects, funded through competitive calls with peer review

- **VIRTUAL AUDITORIUM – Defining the Quality of Interaction [QoI] between humans and machines in the digital learning environments**<sup>20</sup>. Role: Researcher and PM. Funding Entity: European Commission. Budget: € 1,000,000. Application Domain: Edtech. DURATION: June 2024 – May 2028.
- **ITAVERSO – AI and 5G Technologies: Meta-Environments, Synthetic Data, and Predictive Models for Education and Guidance**<sup>21</sup>. Role: Researcher, Project Designer, and Manager. Funding Agency: Ministry of Enterprises and Made in Italy [MIMIT]. Budget: €2,000,000. Application Domain: EdTech. DURATION: October 11, 2023, to May 31, 2025.
- **DI5CIS - Interactive Teaching in 5G – Synchronous Immersive Content**<sup>22</sup>. Role: Project Leader and Designer. Funding Agency: Ministry of Economic Development [MISE]. Budget: €250,000. Application Domain: EdTech. DURATION: July 15, 2022, to October 31, 2023.
- **SPACE FOR CHILDREN**<sup>23</sup>. Role: Project Designer and Manager. Funding Agency: European Space Agency [ESA]. Budget: €455,348. Application Domain: EdTech. DURATION: September 1, 2020, to February 28, 2022.
- **UNA NOTTE AL CASTELLO SFORZESCO**<sup>24</sup> [A NIGHT AT SFORZESCO CASTLE - MILAN]. Role: Project Manager. Funding Agency: Municipality of Milan / Deloitte Officine Innovazione. Budget: €200,000. Application Domain: Cultural Heritage/Education. DURATION: April 1, 2020, to September 30, 2020.
- **Promotion of Physical Activity of the Youth through Active Mobility to School [PAYAMOS]**. Role: Project Manager. Budget: €400,000. Funding Agency: European Commission. Duration: 36 months (January 1, 2020 – December 31, 2022).
- **Interventions in the Elderly’s Mobility Modes for Promotion of their Physical Activity and Fitness [FIT-OLD]**. Role: Project Manager. Budget: €400,000. Funding Agency: European Commission. Duration: 36 months (January 1, 2020 – December 31, 2022);

### Assignment of study and research positions at institutions (e.g., scholarships, research grants, fellowships, research appointments, etc.)

- Winner of the Competition for a Nationally Funded PhD Scholarship in “Learning Sciences and Digital Technologies” – XL, 2024/25<sup>25</sup>
- Winner of the 2023 Competition for a Research Grant at the National Research Council – Institute for Educational Technologies – “*Definition of an ethical and legal methodological framework for the development and deployment of automated systems for the generation and*

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<sup>20</sup> <https://www.linkedin.com/company/virtual-auditorium-project/posts/?feedView=all>

<sup>21</sup> <https://www.itaverso.com/>

<sup>22</sup> [https://finanza.repubblica.it/News/2023/01/16/didattica\\_interattiva\\_in\\_5g\\_prende\\_il\\_via\\_il\\_progetto\\_sperimentale\\_di5cis-73/](https://finanza.repubblica.it/News/2023/01/16/didattica_interattiva_in_5g_prende_il_via_il_progetto_sperimentale_di5cis-73/)

<sup>23</sup> <https://business.esa.int/projects/space-for-children>

<sup>24</sup> <https://www.milanocastello.it/it/content/una-notte-al-castello-1%E2%80%99app-una-visita-museale-video-interattivo-scoprire-i-segreti-del>

<sup>25</sup> <https://www.bandì.unimore.it/AZdoc/GraduatoriadiAmmissioneLESdit1.pdf>

*analysis of synthetic data and behavioral and curricular profiling in advanced and gamified educational contexts involving the use of ICT and Artificial Intelligence.”*

- Awardee of the "Erasmus for Young Entrepreneurs" [EYE] Scholarship: Wissenschaftler - EU Project Manager - EUFRAK Euroconsults GmbH, a consultancy firm in European project design and training provider – Mentorship under senior entrepreneur Michael Seidler, IPMA/B certified Project Manager.
- Winner of the Scholarship for qualifications under Article 73, Legislative Decree 69/2013 – Ministry of Justice – Civil Court of Bari – Intern supervised by the assigned judge..

### Teaching Assignments

- Trainer and mentor for EU project managers and designers from national and international master's programs and courses – Provider: Mine Vaganti NGO – Total hours: 180.
- **Academic Tutor** – University of Johannesburg [South Africa]. Department of Urban Management and Transportation. Application of Design Principles and Techniques within the “Urban and Regional Management” Course. October 9, 2024 – November 23, 2024
- **Academic Tutor** – University of Rome “La Sapienza.” Application of Design Principles and Techniques within the “Integrated Communication and Event Management” Course. October 9, 2024 – December 16, 2024.
- **Academic Tutor** – Fordham NY University - Gabelli School of Business. Department of Marketing and Communication. “Application of Project Design Principles to Corporate Communication Planning.” May 10–24, 2024.
- **Academic Tutor** – University of Rome “La Sapienza” – Department of Communication and Social Research – Faculty of Political Science, Sociology, Communication. Master’s Degree in Event Management. “Project Design and Corporate/Organizational Communication.” October 11, 2023 – December 18, 2023

### Invitation to participate in national/international conferences

- Session “Generative AI Integration in Education” – 17th Annual International Conference on Education, Research and Innovation [ICERI24]<sup>26</sup>
- Panel “Education Hour” - The Fifteenth International Conference on Mobile, Hybrid, and On-line Learning [IARIA]<sup>27</sup>
- Panel “Education Analytics Hour” - The Fifteenth International Conference on Mobile, Hybrid, and On-line Learning [IARIA]<sup>28</sup>

### Speaker at conferences, symposia, seminars, workshops, training courses

- **Speaker** – 17th Annual International Conference on Education, Research and Innovation [ICERI24]<sup>29</sup> – Session “GenAI Integration in Education” – november 12, 2024

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<sup>26</sup> [https://iated.org/concrete3/session\\_detail.php?session\\_id=6801](https://iated.org/concrete3/session_detail.php?session_id=6801)

<sup>27</sup> [https://www.iaia.org/conferences2023/filesDigitalWorld23/Panel\\_EducationAnalytics.pdf](https://www.iaia.org/conferences2023/filesDigitalWorld23/Panel_EducationAnalytics.pdf)

<sup>28</sup> <https://www.iaia.org/conferences2023/ProgrammeLmL23.html>

<sup>29</sup> [https://iated.org/concrete3/session\\_detail.php?session\\_id=6801](https://iated.org/concrete3/session_detail.php?session_id=6801)

- **Speaker** – European Parliament – Science, Innovation, green and Digital Transition EU Funding Forum. K4I - HE'S FUTURE EDUCATION. January 31, 2024
- **Speaker** – Master's in European Project Design 2024 EU. Progettazioneuropea.com. January 3, 2024.
- **Speaker** – Designing Europe - Design, Dissemination and Communication in European Projects<sup>30</sup> - november 8, 2023
- **Speaker** – Final Conference DI5CIS research project, Central Hearquarter Consiglio Nazionale delle Ricerche<sup>31</sup> - october 26, 2023
- **Speaker** – Audiovisual International Market Rome – Development of 5G Technology in the Production and Distribution of Audiovisual Content <sup>32</sup> – october 9, 2023
- **Speaker** – Triennale Milano<sup>33</sup> - “DI5CIS. Immersive Education in 5G environments” – 10th september 2023
- **Speaker** - The Fifteenth International Conference on Mobile, Hybrid, and On-line Learning [IARIA] <sup>3435</sup> – april 28, 2023

### **Advanced training courses with final exams, Master's degrees and/or equivalent qualifications, PhD programs**

- Master in Data Protection & GDPR – “GDPR Data Protection Officer Skills” certification – Awarding Institution: University of Derby [UK] – january 2021
- Master AICCRE Euro Project Design – Venice International University – November 2020 – April 2021

### **Other qualifications not classified in the above categories**

- Master's degree in Musicology and Cultural Heritage L.M. 45 (formerly a ten-year Piano Diploma) – "N. Rota" Conservatory of Music – Monopoli – February 28, 2007

<sup>30</sup> <https://europedirect.comune.fi.it/blog/designing-europe-due-giornate-di-formazione-dedicare-alleuroprogettazione>

<sup>31</sup> <https://www.itd.cnr.it/news-ed-eventi/di5cis-conferenza-finale-26-10-2023.html>

<sup>32</sup> <https://www.miamarket.it/it/schedule/sviluppo-della-tecnologia-5g-nel-settore-della-produzione-e-della-distribuzione-dei-contenuti-audiovisivi/>

<sup>33</sup> <https://eventi.corriere.it/il-tempo-delle-donne-2023/evento/di5cis-didattica-immersiva-in-5g/>

<sup>34</sup> [https://www.iaria.org/conferences2023/filesDigitalWorld23/Panel\\_EducationAnalytics.pdf](https://www.iaria.org/conferences2023/filesDigitalWorld23/Panel_EducationAnalytics.pdf)

<sup>35</sup> <https://www.iaria.org/conferences2023/ProgrameLmL23.html>