

Adriano De Falco

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Interessi di ricerca

Applied Micro, Labor, Education and Family Economics

Istruzione

European University Institute <i>PhD Candidate in Economics</i>	2020 - present
• <i>Supervisors: Prof. Andrea Ichino & Prof. Thomas Crossley</i>	<i>Florence, Italy</i>
European University Institute	2019-2020
• <i>MRes in Economics</i>	<i>Florence, Italy</i>
Università degli studi Federico II di Napoli	2017-2018
• <i>MSc in Economics , 110/110 cum laude</i>	<i>Naples, Italy</i>
Università degli studi Federico II di Napoli	2015-2017
• <i>MSc in Economics and Business,, 110/110 cum laude</i>	<i>Naples, Italy</i>
Università degli studi Federico II di Napoli	2011-2015
• <i>BSc in Economics and Business, 106/110</i>	<i>Naples, Italy</i>

Esperienza di lavoro

European University Institute	2021
• <i>Research Assistant for Prof. Andrea Ichino</i>	<i>Florence, Italy</i>
European University Institute	2021
• <i>Research Assistant for Prof. Thomas Crossley</i>	<i>Florence, Italy</i>
Università degli studi Federico II di Napoli	2019
• <i>Research Assistant for Prof. Marco Pagano</i>	<i>Naples, Italy</i>
Università degli studi Federico II di Napoli	2019
• <i>Tutor in Mathematics, Microeconomics e Macroeconomics</i>	<i>Naples, Italy</i>

Insegnamento

Econometrics I	2020-2022
• <i>EUI, PhD Level • Teaching Assistant for Prof. Andrea Ichino</i>	<i>Florence, Italy</i>
Macroeconomics I	2019
• <i>Master Level • Teaching Assistant for Prof. Tullio Jappelli</i>	<i>Naples, Italy</i>
Microeconomics I	2019
• <i>Bachelor Level • Teaching Assistant for Prof. Marco Pagnozzi</i>	<i>Naples, Italy</i>

WORK IN PROGRESS

Grants vs. Loans: the Role of Financial Aid in College Major Choice
Reichlin

with Yannick

Abstract: Using administrative data from Chile, we analyze whether financing higher education through student loans or grants affects the joint decision of enrollment and field choice of prospective students. We exploit institutional arrangements that allocate either type of financing based on a standardized test to locally identify exogenous variation in access. Students that are marginally eligible for grants are more likely to enroll in higher education and do so predominantly in STEM related fields. Combining a regression-discontinuity design with a discrete choice model, we provide evidence that this effect is driven by grants acting as insurance mechanism against uncertainty about degree completion.

Recruiting Better Teachers: Evidence from a Scholarship in Chile with Benjamin Hattemer and Sofia Sierra Vasquez

Summary: We investigate the consequences of a merit-based scholarships for pedagogy programs designed to increase teaching quality. Exploiting the quasi-random assignment in eligibility, we document that the reform was effective in attracting students into pedagogy programs, and into the teaching profession. Individuals taking up the scholarship do not differ in many observable dimensions from ineligible students, but in being poorer and in need of financial aid. The core of the analysis will test whether individuals that decided to pursue a teaching career because of the scholarship perform differently using several measures of teaching quality.

Fleeing the crowded nest? Sibship size and leaving the parental home with Elia Moracci and Alberto Venturin

Summary: We investigate whether the decision of young adults on when to leave the parental home is influenced by their sibship size. Exploiting data from the Survey of Health, Ageing and Retirement in Europe and the Generations and Gender Survey, we identify the causal effect of sibship size on the timing of home-leaving, exploiting random variation induced by twin births. Preliminary IV estimates show that having an additional sibling speeds up the home-leaving process. We plan to investigate mechanisms using data on the home structure and parental labor responses. Finally, we plan to analyze cohorts and country heterogeneity through the lens of a structural analysis to quantify the importance of the decline in fertility rate in explaining the raise in the home-leaving age.

Skills

Language Skills. Italian (native), English (fluent)

Software. L^AT_EX, MATLAB, Stata (Expert); R, Python (Proficient)

Computer. Office (Expert);

Premi

Ministero degli Affari Esteri italiano

Grant for PhD Candidates

Università degli studi di Napoli Federico II “Antoine Faure-Grimaud Prize”, (Best student Award) (2018)

