

# Dr. Massimiliano Spotti

## Education

### 2004-2007

PhD in Linguistic Ethnography - Thesis Title: *Developing Identities - An Ethnographic Study of Identity Construction in Multicultural Primary Classrooms in the Netherlands and Flanders*. Dept. of Language and Culture, Faculty of Humanities, Tilburg University, The Netherlands.

### 1999 – 2000

MA Applied Linguistics (Socio-cultural Approaches), Goldsmiths College, University of London. (MERIT)

### 1995 – 1999

B.Ed. (HONS) English and Primary Education, University of Oxford. Degree Class 2:ii

## Work Experience:

### Jan. 2021 - till present (0.8 FTE)

Associate Professor of Ethnography and Digital Literacies (UHD), Department of Cultural Studies, Tilburg School of Humanities and Digital Sciences, Tilburg University, The Netherlands.

### Dec. 2022 - Dec. 2024 (0.2 FTE)

Chair of the Humanities Board Consultancy Table - Dutch Scientific Research Council (NWO)  
<https://www.nwo.nl/en/humanities-roundtable>

### Jan. 2021 - Jan. 2024

Research Programme Leader - Rapid Socio-cultural Transformations Online & Offline, Department of Cultural Studies, Tilburg School of Humanities and Digital Sciences, Tilburg University, The Netherlands.

### Jan. 2012 – Dec. 2020

Assistant Professor (UD), Department of Cultural Studies, TSHD, Tilburg University, The Netherlands.

### Jan 2012 - Dec. 2020

Deputy Director, Babylon – Centre for the Study of Superdiversity, TSHD, Tilburg University, The Netherlands.

### Feb. 2010 – Dec. 2012

Researcher (Finland Distinguished Professor Scheme), Department of Languages, Faculty of Humanities, Jyväskylä University, Finland (0.4 FTE).

### Jan. 2006 – Dec. 2011

Researcher, Babylon - Centre for Studies of the Multicultural Society, Faculty of Humanities, Tilburg University, the Netherlands (0.4 FTE).

**Sept. 2004 – Dec.2007**

PhD Candidate (AiO), Dept. of Language and Minorities, Faculty of Arts, Tilburg University, The Netherlands (0.7 FTE).

Babylon – Communication Officer, Dept. of Language and Minorities, Faculty of Arts, Tilburg University, The Netherlands (0.3 FTE)

**Apr. 2003 – Sept. 2004**

Language Instructor, Italian Language Unit, Talen Instituut Regina Coeli, Vught, The Netherlands (0.5 FTE)

**Aug. 2002 – Apr. 2003**

Language Instructor, English Language Unit, Language Centre, Tilburg University, The Netherlands (0.5 FTE)

**Chapter 2. Honours, Prizes & Awards**

**Dec. 2013:** awarded a Faculty of Humanities prize of **Eur 750** for funding acquisition efforts.

**Oct. 2008 – May 2009:** Finnish Government Scholarship of **Eur 9000** by CIMO (Centre for International Mobility, Helsinki) for working on the project Northern Multilingualism, Department of Languages, Jyväskylä University, Finland.

**Feb. 2009 Eur 1000** for the Premio AltLA (Associazione Italiana di Linguistica Applicata) for the book *Developing Identities: identity construction in multicultural primary school classrooms in the Netherlands and Flanders*. Amsterdam: Aksant.

**Apr. 2008 Eur 800** bursary from the NORFACE Network for a paper on *Mediating Multilingualisms* to be presented at the University of Jyväskylä, Finland.

**Aug. 2002 500 pounds sterling** bursary from the Westminster Society, Westminster Institute of Education at Oxford Brookes, Oxford, UK for ethnographic research in migrant primary school classrooms in the Netherlands and Flanders.

**Mar. 2002 500 pounds sterling** scholarship for ethnographic research on immigrant minority pupils' identity construction in a Flemish multicultural primary classroom from the University of London Scholarship Fund, University of London, UK.

**Jun. 2001 300 pounds sterling** bursary from the Higher Education Council Hardship Fund, Goldsmiths College, University of London, UK.

**Apr. 2000 500 pounds sterling** prize from the Integrational Linguistic Association awarded by Prof. Roy Harris – Emeritus in Linguistics at Oxford University for the essay *The Pedagogic Myth of Standard English - An Integrationist Perspective*.

## Fellowships and Ancillary Positions

**Jan. 2016 - Dec. 2022** Member of the Council for Dutch Language and Literature with a specific focus on policy developments in Dutch as a second language for newly arrived migrants and in the field of Digital Literacies for all.

**Jan. 2018 – Feb. 2020** Guest Research Fellow – Meertens Institute / NL Lab (KNAW) (0.1 Fte)  
<https://nl-lab.net/index.php/over-nl-lab/wie-zijn-nl-lab/geaffilieerde-leden/>

**Apr. 2013:** awarded Max Planck Society fellowship - Max Planck Institute for the Study of Religious and Ethnic Diversity, Göttingen, Germany. Hosts: Prof. Steven Vertovec & Prof. Karel Arnau

## Chapter 3. Publications and Scientific Positions held

### Publications

- **Edited Books**

Arnaut, K. Maly, I. Parkin, D. & M. Spotti (in preparation). Jan Blommaert's life work: Discourse, distribution, language and power. Bristol: Multilingual Matters (Encounters Series). **(Awarded a Tilburg University Open Access Grant)**

Spotti, M. Swanenberg, J. & J. Blommaert (2022). *Language policies and the politics of language practices: Essays in honour of Sjaak Kroon*. Geneva: Springer International.  
<https://doi.org/10.1007/978-3-030-88723-0>

Garcia, O. Flores, N. & M. Spotti, (2017a) [The Oxford Handbook of Language and Society](#) Oxford: Oxford University Press. 562 p. **(Shortlisted for the British Association of Applied Linguistics (BAAL) Book prize)**.

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Arnaut, K., Spotti, M., Blommaert, J. & M. S. Karrebæk, (2017b) [Engaging Superdiversity: Recombining Spaces, Times and Language Practices](#). Bristol: Multilingual Matters. 329 p.

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Arnaut, K., Rampton, B., Blommaert, J. & M. Spotti (2016) [Language and Superdiversity](#). New York: Routledge. 286 p.

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Grande, F., Ruiters, J.J. de, & M. Spotti (2012). *Mother tongue and intercultural valorization: Europe and its migrant youth*. Milano: Franco Angeli.

Extra, G., M. Spotti & P. van Avermaet (2009). (Eds.) *Language Testing, Migration and Citizenship: Cross National Perspectives on Integration Regimes*. London: Continuum.

- **Monograph**

Spotti, M. (2007). *Developing Identities: Identity Construction in Multicultural Primary Classrooms in the Netherlands and Flanders*. Amsterdam: Aksant. **(AItLA First prize winner)**.

- **Edited Special Issues in International Peer-Refereed Journals**

- S. Kroon & M. Spotti (2024) L1 Education in Times of Globalization, Digitalization and Super-Diversity. *L1 Educational Studies in Language and Literature* Vol. 24 (2).
- M. Spotti & S. Kroon (2021) Educational Environments as Contested Multicultural Discursive Spaces. *Journal of Multicultural Discourses* Vol. 15 (4).
- M. Spotti & J. Singh (2020b) Scaling Practices in Everyday Language Encounters. *Applied Linguistics Review* Vol. 12 (3).
- M. Spotti, A. Kusters, R. Swanwick & Tapio, E. (2017). Translanguaging and repertoires across signed and spoken languages: Insights from linguistic ethnographies in semiotically diverse contexts. *International Journal of Multilingualism*. Vol. 14 (3).
- Blommaert, J., Rampton, B., Arnaut, K. & M. Spotti (2013) (Eds.) Language and Super-diversity. Second Special Issue. *Diversities* (UNESCO) Vol. 14 (2).
- Blommaert, J. Rampton, B. & M. Spotti (2011) Language and Super-diversity. *First Special Issue. Diversities* (UNESCO) Vol.13 (2).
- Backus, A.M. & M. Spotti (2012) Normativity and change: Special Issue on Agency and Power in Multilingual Discourse. *Sociolinguistic Studies* Vol. 6 (2).

- **Articles in International Peer-Refereed Journals**

- (a) van Keulen, R., & Spotti, M. (2024). What happens when students engage in learning how to reason about Dutch historical literature in a digital game? A case study of an upper secondary school classroom in the Netherlands. *L1 Educational Studies in Language and Literature*, 24(2), 1-19. Advanced online publication. <https://doi.org/10.21248/l1esll.2024.24.2.691>
- (a) Kroon, S., & Spotti, M. (2024). L1 Education in Times of Globalization, Digitalization and Super-Diversity: A Plea for an International Comparative Empirical-Interpretive Approach. *L1 Educational Studies in Language and Literature*, 24(2), 1-19. Article 1. Advanced online publication. <https://doi.org/10.21248/l1esll.2024.24.2.673>
- (b) Bax, S., Kroon, S., & Spotti, M. (2024). Afterword - L1 Education between von Humboldt and Chat GTP. *L1 Educational Studies in Language and Literature*, 24(2), 1-19. Article 8. Advanced online publication. <https://doi.org/10.21248/l1esll.2024.24.2.749>
- (a) Spotti, M. & E. van Rooij (2020a). Enregisterment into Dutchness: integrational discourses in volunteer-run Dutch language classes. Special Issue. *Journal of Multicultural Discourses* 15 (4), 391-403. <https://doi.org/10.1080/17447143.2020.1835925>
- (a) Spotti, M. & S. Kroon (2020b). Educational environments as contested multicultural discursive spaces: toward the enregisterment of identities into conditions of immobility. Special Issue. *Journal of Multicultural Discourses* 15 (4), 347-353. <https://doi.org/10.1080/17447143.2020.1830999>
- (a) Spotti, M. (2020c). Interactional regimes of sociolinguistic behaviour: An ethnographic exploration of the scales at play across the spaces of an asylum-seeking centre. Special Issue. *Applied Linguistics Review*. <https://doi.org/10.1515/applirev-2019-0141>
- (a) Singh, J. N. & M. Spotti (2020d). Scaling Practices in Language Encounters. Special Issue. *Applied Linguistics Review*. <https://doi.org/10.1515/applirev-2019-0139>
- (a) Spotti, M., Kroon, S. & Li, J. (2019). New speakers of new and old languages: an investigation into the gap between language practices and language policy. *Language Policy* 18(4), 535-551.
- (a) Kusters, A. M. Spotti, R. Swanwick & Tapio, E. (2017) Beyond languages, beyond modalities: transforming the study of semiotic repertoires. *International Journal of Multilingualism*. Vol. 14 (3), 219-232.
- (b) Spotti, M. (2014a). Voices in the Classroom: On being caught between inventiveness and ethnographic naivety. *Ethnography and Education*, Vol. 9 (3), 359-372.

- (a) Wang, X., Spotti, M., Juffermans, K., Cornips, L., Kroon, S. & J. Blommaert (2014b). Globalization in the Margins – Toward a Re-Evaluation of Language and Mobility. *Applied Linguistics Review*, Vol. 5 (1), 23-44.
- (b) Backus, A., M. & M. Spotti (2012) Normativity and change: introduction. Special issue on *Agency and Power in Multilingual Discourse*. *Sociolinguistic Studies* 6(2): 185-212.
- (a) Spotti, M. (2011a). Modernist Language Ideologies, Indexicalities & Identities: Looking at the Multilingual Classroom through a post-Fishmanian Lens. *Applied Linguistics Review*, Vol. 2, 29-50.
- (a) Spotti, M. (2011b). Ideologies of Success for Superdiverse Citizens: the Dutch Testing Regime for Integration and the Online Private Sector. In: Blommaert, J. Rampton, B. & M. Spotti (Eds.) *Language and Superdiversity – Special issue of Diversities Journal* Vol.13 (2), 39-52.
- (b) Spotti, M. & S. Kroon (2009). Ideologies of Disadvantage: Language Attributions in a Dutch Multicultural Primary School Classroom. *Journal of Linguistic and Intercultural Education*, Vol.2 (1), 179-196.
- (a) Spotti, M. (2008a). Exploring the construction of immigrant minority pupils' identities in a Flemish primary classroom. *Journal of Linguistics & Education*, 19(1), 20-36.
- (b) Spotti, M.(2008b). Il background etnico e la varietà standard: validi fattori sociolinguistici? *Studi Italiani di Linguistica Teorica e Applicata* (SILTA), Anno XXXVII (1), 311-318.
- (a) Spotti, M. (2007). "What lies beneath?" Immigrant minority pupils' identity construction in a multicultural Flemish primary classroom. *Journal of Language, Identity and Education*, 1(6), 31-52.
- (a) Spotti, M. (2006). Constructing the other: immigrant minority pupils' identity construction in the discourse of a native Dutch teacher at a Dutch Islamic primary school. *Journal of Multicultural Discourses* 1(2), 121-135.

- **Chapters in Books**

- Spotti, M. (*In Press*). Superdiversity and Multilingual Education. In Chapelle C. & Gao, A. (Eds.) 2nd ed. *Encyclopedia of Applied Linguistics*. New York: Wiley.
- Kroon, S., & Spotti, M. (*In press*). New Narratives in the Online-Offline Nexus. In J. Hoffman, & M. C. Gatti (Eds.), *Storytelling as a Cultural Practice – Pedagogical and Linguistic Perspectives*. Peter Lang Publishing Group, 73-97.
- Spotti, M., & Blommaert, J. (2023). Sociolinguistics and Superdiversity: Innovations and Challenges at the online-offline nexus. In S. Vertovec, F. Messner, & N. Sigona (Eds.), *Oxford Handbook of Superdiversity*. Oxford: Oxford University Press.
- Asfaha, Y., Idris, K. & M. Spotti (2023). Translingual Pedagogies in the Global South: Review of Classroom Practices and Interventions. In: McKinney, C., Makoe, P. & Zavala, V. (eds.). 2nd Ed. *The Routledge Handbook of Multilingualism*. London: Routledge.
- Swanenberg, J., Spotti, M., & Blommaert, J. (2022). Introduction to Language policies and the politics of language practices. In M. Spotti, J. Swanenberg, & J. Blommaert (Eds.), *Language policies and the politics of language practices*. Geneva: Springer International, 1-5.  
[https://doi.org/10.1007/978-3-030-88723-0\\_1](https://doi.org/10.1007/978-3-030-88723-0_1)
- Spotti, M. (2021). On Being Enregistered into the Matrix of Online Knowledge: An Ethnographic Exploration of an Internet-based Dismissal in an Asylum-seeking Procedure. In: A. Da Fina, & G. Mazzaferro (Eds.), *Exploring (Im)mobilities: Language Practices, Discourses and Imaginaries*. Bristol: Multilingual Matters, pp-pp
- Spotti, M., (2018a). "It's All About Naming Things Right": The Paradox of Web Truths in the Belgian Asylum-Seeking Procedure. In: Gill, N. & Good, A. (eds.). *Asylum Determination in Europe: Ethnographic Perspectives*. London: Palgrave Macmillan, 69-90.
- Spotti, M. (2018b). Globalized linguistic resources at work: A case study of a local supermarket in Finnish Lapland. In: S. Kroon & A.P. C. Swanenberg *Language and Culture on the Margins: Global/Local Interactions*. London: Routledge,

- Spotti, M. & Blommaert, J. (2017a) Bilingualism, Multilingualism, Globalization and Superdiversity: Toward Sociolinguistic Repertoires. In: Garcia, O. Flores, N. & [Spotti, M.](#), 2017 [The Oxford Handbook of Language and Society](#). Oxford: Oxford University Press. 562 p. (Oxford Handbooks series), 161 – 178.
- Garcia, O. Flores, N. & M. Spotti (2017b). Language and Society: An Introduction. In: Garcia, O. Flores, N. & Spotti, M. (Eds.) 2017. [The Oxford Handbook of Language and Society](#). Oxford: Oxford University Press, 1-16
- Garcia, O. Flores, N. & M. Spotti (2017c). Language and Society: A Critical Poststructuralist Perspective. In: Garcia, O. Flores, N. & Spotti, M. (Eds.) 2017. [The Oxford Handbook of Language and Society](#). Oxford: Oxford University Press. 562 p. (Oxford Handbooks series), 545-552.
- Spotti, M. (2017d) *Language Ideological Attribution to Adult Learners in a Dutch as L2 language classroom*. In: Beacco, J. Krumm, H-J, Little, D. & P. Thalgott (Eds.) *The Linguistic Integration of Adult Migrants: some lessons from research*. Berlin: De Gruyter/ Strasbourg: Council of Europe.
- Spotti, M. & Kroon, S. (2016a) Multilingual classrooms at times of superdiversity. *Encyclopedia of Language and Education: Discourse and Education*. Wortham, S. (ed.). New York: Springer, Vol. 3.
- Blommaert, J., Spotti, M., Arnaut, K. & Rampton, B. (2016b) Introduction: Superdiversity and sociolinguistics. In: Blommaert J., Spotti, M., Arnaut, K. & Rampton, B. (Eds) *Language and Superdiversity*. New York: Routledge, 1-17.
- Spotti, M. (2016c) Sociolinguistic Shibboleths at the Institutional Gate. In: Arnaut, K., Blommaert, J., Rampton, B. & Spotti, M. (eds.). *Language and Superdiversity*. New York: Routledge, 261-278.
- Blommaert, J. & M. Spotti (2015a) *Stadslucht: Beloften en paradoxen van de stad*. Klerx, H. (ed.). Valkhof Pers, 17-32.
- Spotti, M. & Kurvers, J. J. H. (2015b) ICT-based applications for civic integration in The Netherlands: Policy drivers and limits in practice. In: *Simpson, J. & Whiteside, A. (eds.). Adult Learning, Education and Migration: Challenging Agendas in Policy and Practice*. Abingdon: Routledge, p. 187-199
- Arnaud, K. & M. Spotti (2014). Superdiversity discourse. In: C. Ile (Ed.) *Encyclopedia of Language and Social Interaction*. Wiley-Blackwell.
- Spotti, M. (2013a) Language Testing for Immigration and Citizenship in The Netherlands. In: A. J. Kunnan (Ed.) *The Companion to Language Assessment*. Boston: Wiley-Blackwell, 390-403.
- Spotti, M. (2013b) The Primary Classroom as a superdiverse hetero-normative space. Gogolin, I. & J. Duarte (Eds.) *Linguistic Super-diversity in Urban Areas*. Amsterdam: John Benjamins, 161-177.
- Spotti, M. & M. Stokmans (2013c) The Netherlands. In: Ainsworth, J. (Ed.) *Encyclopedia of the Sociology of Education*. Thousand Oaks: SAGE, Vol. 2, 510 – 514.
- Blommaert, J.M.E., Leppänen, S. & Spotti, M. (2012a). Endangering multilingualism. In: J. Blommaert, S. Leppänen, P. Pahta & T. Rissanen (Eds.), *Dangerous Multilingualism: Northern perspectives on order, purity and normality*. Basingstoke: Palgrave MacMillan, 1-21.
- Spotti, M. (2012b). The Looming Dangers of Classroom Multilingualism. In F. Grande, J.J. Ruiter, & M. Spotti (Eds.), *Mother tongue and intercultural valorization: Europe and its migrant youth*. Milano: Franco Angeli, 9-28.
- Ruiter, J.J. de, & Spotti, M. (2012c). Policing linguistic diversity in primary education: The case of the Netherlands. In F. Grande, J.J. Ruiter, & M. Spotti (Eds.), *Mother tongue and intercultural valorization: Europe and its migrant youth*. Milano: Franco Angeli, 29-40.
- Spotti, M., & Kurvers, J. (2012d). Een kwestie van meedoen: Een analyse van het Nederlandse toetsregime voor integratie. In Chr. Timmerman, N. Clycq, & B. Segaert (Eds.), *Cultuuroverdracht en onderwijs in een multiculturele context*. Antwerp: Academia Press, 44-59.
- Kroon, S. & M. Spotti (2011). Immigrant minority language teaching policies and practices in the Netherlands: Policing dangerous multilingualism. In: V. Domovic, A. Petracic, S. Gehrman & M. Krüger-Potratz (Hrsg.), *Europäische Bildung – Konzepte, Kontroversen, Perspektiven*. Münster: Waxmann, 87-10.



- Extra, G., M. Spotti & P. van Avermaet (2009a). Testing regimes for newcomers to Europe. In: Extra, G., M. Spotti & P. van Avermaet (Eds.) *Language Testing, Migration and Citizenship: Cross National Perspectives*. London: Continuum, 3-33.
- Extra, G. & M. Spotti (2009b). Testing regimes for newcomers to the Netherlands. In: Extra, G., M. Spotti & P. van Avermaet (Eds.) *Language Testing, Migration and Citizenship: Cross National Perspectives*. London: Continuum, 125-147.
- Extra, G. & M. Spotti (2009c). Language, Migration and Citizenship: a case study on testing regimes in the Netherlands. In: C. Mar-Molinero, P. Stevenson & G. Hogan-Brun (Eds.) *Testing regimes: Critical perspectives on language, migration and citizenship in Europe*. Amsterdam: Benjamins, 61-82.
- Extra, G. & M. Spotti (2008d) Testing Regimes of Integration for Immigrants in the Netherlands. In: J. Warren & H. Benbow (Eds.) *Multilingual Europe: Reflections on Language and Identity*. Melbourne: Cambridge Scholars Press, 27-44.
- Spotti, M. (2006a). Ethnolinguistic Identity in a Dutch Islamic Primary Classroom. In: G. White & T. Omoniyi (Eds.) *Sociolinguistics of Identity*, London: Continuum, 188-200.
- Spotti, M. (2006b). Multilingual Migrants and Monolingual Teachers: The Discursive Construction of Identity in a Flanders Primary School. In: C. Mar-Molinero & P. Stevenson (Eds.) *Language Ideologies, Policies and Practices: Language and the Future of Europe*. Basingstoke: Palgrave-Macmillan, 191-205.

- **Refereed Publications in Proceedings**

- de Ruiter, J. J., Spotti, M., & Vdovychenko, N. (2023). Religion, Nationalism, And 'Western' Hate: The Covid-19 Crisis Explained In Russian-Speaking And Arab-Islamic Regions. *Rozenberg Quarterly*, 1-8.  
<https://rozenbergquarterly.com/religion-nationalism-and-western-hate-the-covid-19-crisis-explained-in-russian-speaking-and-arab-islamic-regions/>
- Spotti, M., de Ruiter, J. J., & Vdovychenko, N. (2022). Enregistering the pandemic into Russianness. Manuscript submitted for publication. In: *9th European Conference on Social Media - Conference Proceedings* (pp. 1-9)
- Spotti, M., S. Kluzer & A. Ferrari (2010). ICT for L2 Acquisition by Adult Migrants: Results from a Comparative Study in the Netherlands and Sweden. In: *Proceedings of the 3<sup>rd</sup> PIXEL Conference: ICT for Language Learning*. Firenze: Il Mulino, 1-5.
- Spotti, M. (2009a). Modernist entry tickets for post-modern sociolinguistic realities: the testing of immigrants for admission to the Netherlands. In: Edwardes, M. & M. Koller (Eds.) *Proceedings of the BAAL Annual Conference 2008: Taking the measures of Applied Linguistics*. Scitsiugnil Press: London, 111-112.
- Spotti, M. & J.J. De Ruiter (2009b). The Case of Arabic Language Teaching in The Netherlands: the holy grail of a lost multicultural society? In: Capatan, S. (Ed.) *Proceedings of the First PLUSVALOR International Conference: Plurilinguism and First Language Valorisation*. Iasi: Editura PIM, 27-36.
- Asfaha, Y. & M. Spotti (2009c). Nine Languages and Three Scripts: Literacy Practices, Attitudes and Trans-Idiomatic Applications in Multilingual Eritrea. In: C. Consani, C. Furiassi, F. Guazzelli & C. Perta (a cura di) *Atti del Nono Congresso Internazionale dell'Associazione Italiana di Linguistica Applicata (AItLA): Oralita' e Scrittura. In memoria di Giorgio Raimondo Cardona*. Perugia: Guerra Edizioni, 183-196.
- Spotti, M. & S. Kroon (2008a). Language-ideology based pupils' identity construction: A case study in a Dutch multicultural primary classroom. In: Edwardes, M. (Ed.) *Proceedings of the BAAL Annual Conference 2007*. Scitsiugnil Press: London, 80-83.
- Spotti, M. & S. Kroon (2008b) Ideologies, Identities and the Attribution of Linguistic Resources in a Dutch Primary Classroom in the Netherlands. In: Adorno, C., G. Berruto, G. Brincat & S. Caruana (a cura di) *Lingua, cultura e cittadinanza in contesti migratori. Europa e area mediterranea*. Perugia: Guerra Edizioni, 229-246.

- Spotti, M. (2006). Immigrant minority pupils' identity construction in the practice and discourse of a Flemish native primary school teacher. In: T. Koole, J. Nortier & B. Tahitu (Red.) *Artikelen van de Vijfde sociolinguïstische conferentie*. Delft: Eburon, 440-454.
- Spotti, M. (2005). Bilingual Identities in Question: Social Identity Construction in a Dutch Islamic Primary Classroom. In: J. Cohen, K. McAlister, K. Rolstad & J. MacSwan (Eds.) *ISB4: Proceedings of the 4th International Symposium on Bilingualism*. Somerville, MA: Cascadilla Press, 2165-2179.

- **Book Reviews**

- Book Review Rigoni, I. & E. Saitta (2012). Mediating Cultural Diversity in a Globalized Public Space. *Journal of Ethnic and Racial Studies*
- Book Review – Gubbins, P. & M. Holt (Eds.) (2002). Beyond Boundaries: Language and Identity in Contemporary Europe. Clevedon: Multilingual Matters. *Journal of Language and Intercultural Communication* 4:3, 196-201.
- Book Review - Schirato, T. & S. Yell (2000). Communication and Culture: An Introduction. London: Sage. *Journal of Language and Intercultural Communication* 2:1, 59-63.
- Book Review - Barbour, S. & Carmichael, C. (Eds.) (2000). Language and Nationalism in Europe. OUP: Oxford. *BAAL News* 71, 23-25.

- **Governmental and European Reports**

- TaalUnie Adviestekst naar de Comite' van Ministers (2019). *Taal en Nieuwkomers*.  
<https://taalunie.org/publicaties/121/advies-taal-en-nieuwkomers>
- Driessen, M. van Emmerik, J. Fuhri, K. Nygren-Junkin, L. & M. Spotti (2011). *ICT for learning the host country's language by adult migrants in the Netherlands and Sweden*. Report submitted to the European Commission - DG Research. Ref: J04-IS AF/sw ARES 2010, 161965.  
<http://ipts.jrc.ec.europa.eu/publications/pub.cfm?id=4539>

- **Divulgative Publications**

- Spotti, M. De Ruiter, J. J. & S. Melo-Pfeiffer (2023). *CoMMITTEd - Covid, Migrants and Minorities in Teacher Education: A Fake News Observatory to Promote Critical Thinking and Digital Literacy in Times of Crisis. E-handbook for teachers and teacher educators*.  
[https://pure.uvt.nl/ws/portalfiles/portal/82687872/Handbook\\_CoMMITTEd\\_English\\_final.pdf](https://pure.uvt.nl/ws/portalfiles/portal/82687872/Handbook_CoMMITTEd_English_final.pdf)
- Spotti, M., Arts, R., & Swanenberg, J. (2022). Lesmodule Superdiversiteit voor Kinderen. Web publication/site, Tilburg University.  
<https://www.tilburguniversity.edu/nl/onderwijs/junior/junior-kennisbank/superdiversiteithttps://www.tilburguniversity.edu/nl/onderwijs/junior/junior-kennisbank/superdiversiteit>
- Spotti, M. <https://www.diggitmagazine.com/articles/google-truths-and-asylum-procedures>
- Spotti, M. <https://www.diggitmagazine.com/column/badly-shaped-pub-quiz-integration-testing-and-knowledge>
- Spotti, M. <https://www.diggitmagazine.com/column/peek-salvinis-taxonomy-migration>
- Spotti, M. <https://www.diggitmagazine.com/column/you-are-what-you-speak>
- Spotti, M. <https://www.diggitmagazine.com/column/have-you-ever-been-rejected>
- Spotti, M. & J. Van der Aa  
<https://www.oneworld.nl/anders/achtergrond/ik-ben-bang-dat-alle-syrische-vluchtelingen-een-hokje-belanden/>
- Spotti, M. & P. Varis (2011a). Finland, Facebook and Matters of Life and Death. *SixDegrees: Finland's English Language Magazine*, Issue 6, August 2011, p.30.



<http://www.socialmediadiscourses.fi/publications/Spotti & Varis Finland, Facebook and Matters of Life and Death.pdf>

Varis, P. & M. Spotti (2011b). In beloved memory of: Facebook, Death and Subjectivity. Working Papers in Social Media Discourses.

<http://www.socialmediadiscourses.fi/publications/Varis & Spotti In Beloved Memory Of Facebook, Death and Subjectivity.pdf>

Spotti, M. (2010a). *Every ethnographer is a Borat but is every Borat an ethnographer?* VARIENG Blog. <http://fi.wordpress.com/tag/posts-in-english/>

Spotti, M. (2010b). The true cost of education. *Helsinki Times*, Issue 47 (177), 25 Nov. – 1 Dec. 2010, p.18.

Spotti, M. (2010c). Does the “authentic” immigrant exist? Try taking a look at diversity on the ground. *SixDegrees: Finland’s English Language Magazine*, Issue 8/2010, p.26.

Spotti, M. (2010d). The Looming Dangers of an Active Workforce. *Helsinki Times*, Issue 20 (150), May 2010, p.27.

## Contributions to scholarly and professional journals

- **Referee for Journals**

Diversities Journal; English Linguistics Journal; Applied Linguistics Review; Journal of Bilingualism; Sociolinguistic Studies; Language & Society; Ethnography and Education; Journal of Multilingualism; Language Policy Journal; Language Learning in Higher Education; Ethnic & Racial Studies Journal; Text & Talk; Foreign Languages Teaching and Researching; International Journal of Applied Linguistics, Journal of Linguistic Anthropology; Languages, Research in the Teaching of English (Review Committee Member)

- **Referee for Publishers**

Springer; Bloomsbury Press; Continuum; Multilingual Matters; Routledge; Cambridge Scholars; Wiley-Blackwell

- **Elected membership (executive positions) of committees of scholarly associations**

2008-2010; 2010-2012 UK Linguistic Ethnography Forum (Elected Ordinary Member)

- **Invited membership in scholarly or professional associations**

2019 till present ECSPM (European Civil Society Platform for Multilingualism) Affiliated member & Curum Member

## Invited Membership in Consultive Bodies

Raad voor de Nederlandse Taal en Letteren / Council for Dutch Language and Literature

2017-2019; 2020-2022 > The Council and its members advise the Dutch Minister of Education, Culture and Science and the Flemish Minister of Media, Education, Sport and Brussels on language politics and policy-related matters aimed at preserving the position and the growing internationalisation of the Dutch Language

## Chapter 4: Research grants awarded

**Nov. 2024 - Dec. 2029: Awarded Eur 35.411, Koningin Wilhelmina Fonds, *Should I stay or should I go? Intercultural Communication and Decision Making Processes among Terminal Cancer patients of immigrant minority descent in the Dutch Healthcare System.***

**Nov. 2023 - Dec. 2024: Awarded Eur 15.000 Alle Scholen Samen Verzamelen (ASV) Editie 2024 - Taal Detectives. **Wetenschap Aanknoopspunten Nederland** - Citizens' Science Scheme.**

**April 2021 - April 2023: Awarded Eur 34.500 H2020, KA2 Erasmus + grant Committed- A Laboratory for the Study of Fake News on COVID, Migrants and Minorities in Teacher's Education**  
<https://committedobservatory.eu/en/home/>

**Jan. 2019 – Dec. 2021: Awarded Eur 15.500 ECHO Programma Ministerie OCW, Students 4 Students, Leerlijn Superdiversiteit en Migratie voor het hoger onderwijs sector.**  
<https://www.tilburguniversity.edu/nl/studenten/students-4-studentstilburg-van-start>

**Dec. 2017 – Aug. 2020: Awarded Eur 50.400 H2020, KA2 Erasmus + grant *Migrant Liter@cies: Exploring MOOCs as a viable way for teaching and learning the official language of the host country.***  
<https://www.migrantliteracies.eu/>

**Nov. 2014 – Nov. 2017: Awarded Eur 53.945 SUPERDIVA: *Uncovering the Nexus between Language and Complexity in Action.* NWO Project Number 236-98-008.**  
<https://www.nwo.nl/en/projects/236-98-008>

**Dec. 2010 – Sept. 2012: Awarded Eur 93,090 *Assessing, Recognition Competencies and Certifying Knowledge Acquisition, Valuing Human Capital of Children of Foreign Origin in Education and Training in Europe (Acronym ARCKA).* European Integration Fund for Third Country Nationals 2010-2013. European Commission - DG Internal Affairs.**  
<http://www.synergia-net.it/en/progetti-europei/arcka-%E2%80%93-assessing-recognizing-competences-and-certifying-knowledge-acquisition-valuing-human-capital-of-children-of-foreign-origin-in-education-and-training-in-europe-pre118-pe29.html>

**Jan. 2010 - Dec. 2010: Awarded Eur 15,500 (together with CINOP) *ICT for learning the host country's language by adult migrants in the Netherlands and Sweden.* European Commission - DG Research, Institute for Prospective Technological Studies (IPTS), Seville.**

**Jan. 2009 – Dec. 2010: Awarded Eur 104,718 (together with Dr. Jan Jaap de Ruiter, Dept. Culture, Faculty of Humanities, Tilburg University) from the PLUSVALOR. EACEA – Lifelong Learning Programme, Education and Culture DG in Brussels.**  
<https://www.observatoireplurilinguisme.eu/de/themenbereiche/kultur-und-kulturindustrie/88889017-langues-et-cultures/6063-plusvalor-plurilinguisme-strengthening-valorisation-of-roots>

## Chapter 5: PhD theses supervision

- **PhD Defended**

Szabo, P. (2021). *Babel Debates: An ethnographic language policy analysis of EU multilingualism in the European Parliament.* (Promoters: Kroon & Blommaert, co-promotor: Spotti) **CUM LAUDE**

Kunming, L. (2018). *Capitalization of Feminine Beauty on Chinese Social Media: The case of Sina Weibo*, 165 p.

Onar-Valk, P. (2015). *Transformation in Dutch Turkish subordination? Converging evidence of change regarding finiteness and word order in complex clauses*. Utrecht: LOT Netherlands Graduate School of Linguistics.

Maric, J. (2014). *Web Communities, Immigration and Social Capital*. 359 p.

- **PhD students currently under my supervision as co-promotor**

Wahiu, I. (external) *ONLINE PESANTREN IN INDONESIA BETWEEN TRADITIONS AND IDENTITIES: A Case Study of Ngaji Ihya on Ulil Abshar Abdalla's Facebook* (Promotor: Beck)

Wolny, M. (external) *Multi-level linguistic integration and complex communicative spaces in the age of globalized migration: the case of the Bengali and Moldavian Ethnic Groups in Venice*. (Promotor: Swanenberg)

Dijsselbloem, J. (external) *Emojis as semiotic indexicalisation of meaning making: revisiting the De Saussure communication model at the online-offline nexus*. (Promotor: Backus, Co-promotor: Hu)

Carvalho, J. (external) *A market of Accents: Unravelling the TESOL language ideologies and the practical professional knowledge of young English teachers professionals*. (Promotor: Backus)

Croes, R.I. (external) *Language in Education Policy in Aruba: navigating between autonomy and dependence* (Promotor: Kroon)

Candidate P. (external GAIC) *The Catholic Church of Eritrea: An Exploration of a Faith-Based Social Justice Approach of Resistance To and Transformation of a Totalitarian Regime*. (Promotor: van Reisen)

Melicherova, K. (external GAIC) *Cultural entropy in refugee protection: A case of (mis)aligned values in refugee policies in Ethiopia*. (Promotor: van Reisen)

Hagos, M. B. (external GAIC) *An ethnography-based case study of the Dynamics of Customary Laws in Tigrinya and Buganda Ethnic Groups in Eritrea and Tigray (Ethiopia) and Buganda (Uganda)*. (Promotor: van Reisen)

- **Membership of PhD theses committee**

Derrick, J. (2017). *Kahwà:tsire: Indigenous Families in a Family Therapy Practice with the Indigenous Worldview as the Foundation*. 225, p. (Promotor: F. van de Vijver, Tilburg University).

Carbonara, V. (2017). *Bilingual Education: from Implementation to Program Evaluation. A case-study from an Italian-Turkish kindergarten*. (Promotor: C. Bagna, Università per Stranieri di Siena).

Scibetta, A. (2017). *Chinese University Students' Development of Pragmatic Skills in L2 Italian: A Corpus-Based Study*. (Promotor: C. Bagna Università per Stranieri di Siena).

Elahi, J. (2014). *Etnische websites, behoeften en netwerken*. (Promotor: R. Gowricharn, Tilburg University).

Roelsma-Somer, S. (2008). *De Kwaliteit van Hindoescholen*. (Promotor: R. Gowricharn, Tilburg University).

## **Chapter 6: Teaching (course taught over the last 5 years)**

Management of Cultural Identity and Diversity (MA MCD)

Language Globalisation and Superdiversity (MA Global Communication)

Urgent Media Topic: Migration (MA KCW)

Research Methodology: Interviewing Techniques and Ethnographic Fieldwork (MA MCD, MA KCW)

Discourse and Media Theory (BA Online Culture, BA KCW, pre-MA Jeugd Literatuur)

Digital Literacies (BA Online Culture, BA KCW, pre-MA Digital Culture, pre-MA Jeugd Literatuur)

Research Skills: Using Digital Literacies (MA Online Culture, MA KCW)

Doing Research: Ethnography (BA ACW, pre-MA Jeugd Literatuur, pre-MA KCW)

Research Skills: Anthropology & Fieldwork (MA CIW, KCW, MA Res LCS, MCD)

Doing Research: Skills (BA Online Culture, pre-MA MCD, pre-MA Jeugd Literatuur)

Advancements in Ethnography (MA Res LCS Nijmegen Tilburg)

The Sociolinguistics of Globalisation (MA Res LCS Nijmegen Tilburg)

Valorisation of Science (MA Res LCS Nijmegen Tilburg)

Master thesis circle MCD: Superdiversity and Practices of Integration

## **Chapter 7: Presentations, seminars, conferences, workshops**

The following invited and plenary talks:

Universita' degli Studi di Bologna (Alma Mater Studiorum). Ethnographic Linguistic Landscaping and the Shaping of the City as a Political Sociolinguistic Landscape, 17-19 March. 2024.

Wiener Volksschule Fachtagung, Super, divers und mehrsprachig!, Vienna, Austria. "He has failed to integrate." On being caught by the bite of the Dutch "purple crocodile", 21 Feb. 2020  
<https://www.vhs.at/de/e/ottakring/mehrsprachigkeit>

Department fur Wirtschaftskommunikation, University of Vienna, Austria. *On being trapped into the wheels of Integration: The case of a Somali migrant in a small Dutch village*. 20 Sept. 2019.  
[https://www.wu.ac.at/fileadmin/wu/d/bizcomm/05\\_Symposien/EUKO2019/Keynote\\_Spotti.pdf](https://www.wu.ac.at/fileadmin/wu/d/bizcomm/05_Symposien/EUKO2019/Keynote_Spotti.pdf)

16<sup>th</sup> EFNIL Conference, Language variation: a factor of increasing language complexity and a challenge for language policy within Europe, Amsterdam, The Netherlands. 11 Oct. 2018.  
<http://www.efnil.org/documents/conference-publications/amsterdam-2018/EFNIL2018-12-Spotti.pdf>

XIV International LESSLA Symposium (Literacy Education and Second Language Learning Adults: People, languages and literacy in new migration Plenary) *From "non-speaker" to "new-speaker"? An ethnographic exploration of the regimented sociolinguistic spaces in an asylum-seeking centre 2.0*. Universita' degli Studi di Palermo, 4-6 Oct. 2018.

Universita' per Stranieri di Siena, International Summer School, *Language Policy and Language Planning: education, languages and migrations*, Siena, 23 – 27 July 2018  
<https://cluss.unistrasi.it/public/articoli/132/LPP-SUMMER%20SCHOOL-provisional-17-04.pdf>

Bundesinstitut fur Erwachsenenbildung, Austria, *The Dark Side of Literacy: Policy and Literacy for Dutch as L2 in the Netherlands*, 18-20 April 2017.

Symposium Begrijpelijk Rechtstaal, KU Leuven Belgium, *Hoe communiceert een jurist duidelijk en doelgericht? Uniek verslag vol tips voor een begrijpelijke rechtstaal binnen het asiel verhaal*, 20 May 2016.

Council of Europe, Strasbourg, France, Language Policy Unit Symposium - *Language and Integration of Adult Migrants*. 30 Mar. 2016. <https://www.coe.int/en/web/lang-migrants>

Symposium on Political Asylum and the Politics of Suspicion, Mershon Centre for International Security Studies, Ohio State University, *Asylum and the Internet: where digital evidence can go wrong*, 23 March 2015 <https://cfs.osu.edu/events/political-asylum-and-politics-suspicion>

Institutionen för svenska och flerspråkighet Centrum för tvåspråkighetsforskning. Invited Talk, *Identity proof tracking techniques in asylum seeking stories: The paradox of web truths*, Nov. 2014

I.U.F.M. Academié de Versailles, Invited Talk "*Les Programmes de Langue Maternelle en Europe: études des cas*", Cergy (France). Feb. 12, 2003.

## Chapter 8: Consulting for external National and European agencies

- **Project Evaluator**

H2020 Marie Curie IF Fellowships (2020)  
NWO OC Digitalisering (2018)  
COST Network (2017 till present)  
EACEA (European Audio-visual and Culture Executive Agency) (2017)  
Federal Department of Economic Affairs, Education and Research EAER, State Secretariat for Education, Research and Innovation SERI COST - CH-3003 Bern, Suisse (2014)

#### **Chapter 9: Managerial duties Membership of committees, councils and boards at international, national, university, faculty and department levels**

(Chair of) NWO Humanities Table (2022 - ongoing)  
(Member of) NWO Humanities Table (2020-2022)  
Lid van de Raad voor de Nederlandse Taal en Letteren, Nederlandse Taalunie (2017-2022)  
Experts Working Group ter voorbereiding van het *Advies aan Comite' van Ministers over Taal en Nieuwkomers* (2017-2019)  
Deputy Director, Babylon Centre for the Study of Super-diversity (2012 - 2021)  
TSHD Faculty Council (2018-2020)  
TSH Research Officer, Faculty of Humanities (2014-2015)  
DCU Erasmus Exchange Coordinator (2012-2014)

#### **Chapter 10: Other contributions/achievements not listed elsewhere:**

- **Conferences and Symposia Organisation**

4<sup>th</sup> ECSPM Symposium (online). *Linguistic & Cultural (Super)Diversity at Work: From theory and policy to action and (digital) practices*, 7-9 Dec. 2020 <https://ecspm.org/symposium-2020/>

6<sup>th</sup> International Conference on *Multicultural Discourses*, 23-25 Nov. 2018  
<https://www.tilburguniversity.edu/research/institutes-and-research-groups/babylon/multicultural-discourses-2018>

Cardiff University & Tilburg University Symposium on *Scales, Language and Spatiotemporal Organisation* (with J. van der Aa, J. Singh & T. Bartlett). 15 Nov. 2017 [Symposium on Scales Programme and Abstracts\\_2.pdf](#)

Law Faculty & Humanities Faculty Symposium on *Research Impact in Action Workshop: Refugees, New Speakers and Global Law* (with Kaur, K. & Smith, C.). 23-24 March 2017.



**12.06.2024, te 's-Gravenhage**