

Allegato
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CURRICULUM FOR APPLICATION TO THE PHD COURSE IN
POLITICAL AND SOCIAL SCIENCES
UNIVERSITY OF BOLOGNA

NAME:

BILAY

ZO

Surname

Name

1. IDENTIFY YOUR CURRENT POSITION

A research fellow (Scholar at risk) at the Department of Social and Political Sciences, University of Bologna.

Tutor: Antonio Fiori

2. EDUCATION (DEGREES INCLUDING THE ONE(S) WHERE YOU ARE CURRENTLY ENROLLED)

INSTITUTION AND LOCATION <i>(List in reverse order)</i>	MAIN FIELD(S) OF STUDY	NAME OF QUALIFICATION, TITLE CONFERRED and GRADE	DATE OF ATTAINMENT (or expected date)
Institute of Human Rights and Peace Studies, Mahidol University Thesis: BUDDHIST NATIONALISM AND HUMAN RIGHTS VIOLATIONS AGAINST THE ROHINGYA OF MYANMAR: AN ANALYSIS FROM HUMAN RIGHTS EXPERTS *Awarded the partial scholarship from the Mahidol University and monthly stipend allowance from His Royal Highness Maha Vajiralongkorn.	Human Rights	Master of Arts in Human Rights Grade: 3.5/4 B+ (very good). Grading Point Excellent - 4.0 Very Good – 3.5 Good – 3.0 Fairly Good – 2.5 Fair – 2.0 Poor – 1.5 Very poor – 1.0 Fail – 0.	2020 – 2024
Myanmar Institute of Theology, Yangon, Myanmar Thesis: GENDER-BASED VIOLENCE: WHAT LGBTs FACE IN YANGON [2017] was funded by the Gender Studies Centre, Myanmar Institute	Theology	Master of Divinity Grade: 3.31/4 Grading Point Outstanding - 4 Strong, competent – 3	2014 - 2017

of Theology.		Adequate – 2 Inadequate, failing – 0	
Lisu Theological Seminary of Myanmar, Pyin Oo Lwin, Myanmar Research: RETHINKING CAUSES AND EFFECTS OF ADULTERY IN 21ST CENTURY [2013].	Theology	Bachelor of Theology Grade: 3.0/4 Grading System Excellent – 4 Competent – 3.7 Very Good – 3.3 Good – 3.0 Satisfactor – 2.7 Adequate – 2.3 Fair – 2.0 Passed – 1.7 Failed – 1.3	2009 - 2013

Instructions for foreign students: Do not try a conversion of your university grading scale. Indicate the grades as granted by your school and give us a brief explanation of your school's grading system.

3. OTHER EDUCATIONAL EXPERIENCES (e.g., ERASMUS, OVERSEAS, SUMMER SCHOOLS, ETC.)

INSTITUTION AND LOCATION <i>(List in reverse order)</i>	MAIN FIELD(S) OF STUDY	DATES (Month/Year)	
		From	To

4. LIST ANY PUBLICATIONS YOU AUTHORED OR CO- AUTHORED, ESPECIALLY IN YOUR PROPOSED FIELD OF STUDY

Bilay, Z. (2022). The Characteristics of Violent Religious Nationalism: A Case Study of Mabatha against Rohingya Muslim in Myanmar. *Journal of Human Rights and Peace Studies*, 8(1), 89–110. retrieved from <https://so03.tci-thaijo.org/index.php/HRPS/article/view/260596>.

5. WORK EXPERIENCE

List the positions held, beginning with the most recent employment.

NAME AND ADDRESS OF THE EMPLOYER	TITLE/TYPE OF WORK	DATES (Month/Year)	
		From	To
Freedom House, SSRP United States of America	<p>Program Officer</p> <ul style="list-style-type: none"> • Day-to-day communications with subaward recipients • Verifying project data and deliverables and requesting payments • Assessing reports and supporting documents • Leading project orientations • Assisting subaward recipients to proceed with their proposals, including translating their project proposals from Burmese to English • Updating weekly EA program docs and pipeline • Facilitating sanction checks workshops with subaward recipients and • Mainstreaming minority groups such as sexual minorities and religious minorities in program implementation <p>The program is funded by USAID, and I worked closely with the human rights documentation organizations, journalists, and pro-democracy activists from Myanmar who are at-risks individuals because of their pro-democracy and human rights works in Myanmar.</p>	June/2022	November/2024

Mogok Myoma Lisu Baptist Church Mogok, Myanmar	Associate General Secretary <ul style="list-style-type: none"> • Since I was in the managing role of the church, mainly working closely with the congregations. • Leading meetings and supervising sub-department directors. • Because of the un-ceased civil war currently working/helping for Lisu IDPs (30 households) from the northern Shan State holistically. 	January/2018	December/2020
Danish Refugee Council Sittwe, Rakhine State, Myanmar	Protection Assistant <ul style="list-style-type: none"> • Working closely with both Rakhine and Rohingya communities in Rakhine state. • Worked for the appointed camp protection issues, human rights violations and distributing the IPA. • Handled many reported cases such as (GBV and human rights violations). 	June/2017	December/2017
HRERP Programme, Danish Country Programme for Myanmar Yangon, Myanmar	Spontaneous Interpreter <ul style="list-style-type: none"> • Translating spontaneously from English to Burmese [vice-versa] at the Human Rights certificate courses at the HRERP. 	January/2022	June/2022
Fortify Rights	Spontaneous Interpreter/Translator <ul style="list-style-type: none"> • Translating and transcribing. Click here. 		
IndoChina Research Ltd, Yangon, Myanmar	Spontaneous Interpreter/Translator <ul style="list-style-type: none"> • Translating spontaneously from 	2017	2019

	<p>English to Burmese in Focus group Discussions, Interviews and surveys.</p> <ul style="list-style-type: none"> • Helping the manager to coordinate the interviewees and interviewers. • Translating spontaneously the trainings toward the interviewers by the expats of the Indo China Research. 		
<p>Myanmar Graduate Scholarship Institute of Human Rights and Peace Studies, Mahidol University, Thailand</p>	<p>Program Consultant</p> <ul style="list-style-type: none"> • Assisting in corresponding with prospective program recruits • Ensuring proper filing of recruitment documents • Ensuring monitoring of recruitment process • Listing of recruits with properly filed documents 	12.06.2021	31.06.2021

5. LANGUAGE SKILLS

Rate yourself Excellent, Good, Fair or Poor. Include all languages in which you have some competence.

LANGUA GE	READI NG	WRITIN G	SPEAKIN G
English	Good	Good	Good
Burmese	Native	Native	Native
Lisu	Mother Tongue	Mother Tongue	Mother Tongue

Language certifications

TOEFL: Date taken: _____ Scores: _____

IELTS: Date taken: 23 November 2019 _____ Scores: 6.5 overall

_____ Date taken: _____ Scores: _____

_____ Date taken: _____ Scores: _____

6. FURTHER EXPERIENCES OR RESEARCH ACTIVITIES

Zo Bilay. 2025. "Creating "them": The Monks, Nationalism, Propaganda, and the Rohingya." Aula 12 Teaching Hub Bologna, Italy (27 March 2025), University of Bologna.

Licia Proserpio, Antonio Fiori, Francesco Buscemi, and Zo Bilay. "Discussion on #WhatshappeninginMyanmar and presentation on Through Higher Education: Myanmar Universities Struggle Against Authoritarianism." Biblioteca Amilcar Cabral, Bologna, Italy (16 April 2025), Asia Institute.

Research Study on the Intersection and Impact of the Coup, Conflict and COVID – 19 on Displaced Women and Girls in Kachin and Northern Shan States, Myanmar published by Trocaire Myanmar.

(Forthcoming in June, 2025) Stephen Huard and Zo Bilay. "Buddhist Militia Monks: Internal War and Buddhism in Central Myanmar." ITASEAS – Italian Association of Southeast Asian Studies Conference, University of Turin, Torino, Italy.

SIGNATURE: _____



DATE : 20 March 2025

