

EDUCATION

ALMA MATER STUDIORUM – UNIVERSITY OF BOLOGNA Bologna, Italy
Single-cycle degree/Combined Bachelors and Master September 2017-March 2023
Primary Teacher Education (GPA: 28.56/30)

KP København Professionshøjskole (University College Copenhagen) Copenhagen, Denmark
ERASMUS+, exchange student August 2021- December 2021
Teacher Training (GPA: 12/12)
Modules: Musical expression in Teaching and Learning;
Innovation Lab; International Practicum in a Folkeskole

UCL Institute of Education (University College London) London, United Kingdom
ERASMUS+, exchange student September 2019 – May 2020
Courses from BA in Education Studies (GPA: 64/100)
Modules: The Learning sciences; Educating Minorities,
Migrants and Refugees; Children with Disabilities: Theory, Politics and Experiences

EXTRACURRICULAR

PEERS PROJECT Virtual (Bologna, IT – Lausanne, CH)
Project in partnership with HEP/University of Teacher Education, State of Vaud - Lausanne January – May 2021
Designed, in partnership with a Swiss student, a lesson plan that would fit both, the Italian and the
Swiss school

ETWINNING TTI Bologna, Italy
TTI project between Teacher training students from different Italian universities: Bologna, Cagliari, March 2018 – June 2018
Salerno, Foggia. One of 20 students selected to simulate working in a distance with groups of teachers.

WORK EXPERIENCE

KINDERGARTEN TRAINEE – Istituto Comprensivo 16 “DON BOSCO” Bologna, Italy
With the use of structured tools: observing the institutional, organisational and design aspects November-December 2018
of the school; carrying out an activity designed with the classroom teacher.

PRIMARY SCHOOL TRAINEE – Istituto Comprensivo 18 “B. MONTERUMICI” Bologna, Italy
With the use of structured tools: observing the institutional, organisational and design aspects November-December, 2020
of the school; observing the collegiality of the school; elaborating a project hypothesis;

KINDERGARTEN TRAINEE – Il tappeto volante S.A.S. Bologna, Italy
Inspired to H. Gardner's multiple intelligence theory – spectrum project February – May 2021
With the use of structured tools: design, implement and evaluate a Didactic Unit in the
prevailing perspective of individualization, applying active methodologies.

PRIMARY SCHOOL TRAINEE – Istituto Comprensivo 17 “Gandino-Guidi” Bologna, Italy
With the use of structured tools: designing, implementing and evaluating an educational pathway with February - May 2022
the prevailing viewpoint of personalization; detect and reflect on the ways of relating to families and
their active participation in school life.

FOLKESKOLE TRAINEE Damhusengenskole Copenhagen, Denmark
Observed daily lessons in 1st, 3rd, 6th grade and collected data for a final presentation September – December 2021

Alma Mater Studiorum - CLASSROOM TUTOR in support of blended teaching. Bologna, Italy
February – May 2021

ADDITIONAL INFORMATION

IT SKILLS: Excel, PowerPoint, Word

LANGUAGES: Italian: native; English: ¹native, ²IELTS Academic – overall score 8, July 2022

INTERESTS: Flute- 9 years: Filarmonica di Belfiore Orchestra member and performed in many concerts; Organized music activities
in the town summer camp during the summer months.

Bologna, 14/11/2022
Firma: