

CURRICULUM VITAE

Dr Jacques Hartmann, CandJur, LLM, MJur, PhD
Reader in International Law, School of Law, University of Dundee

1. PERSONAL DETAILS

Surname: Hartmann
First name: Jacques
ORCID ID: 0000-0001-9099-9732
Web: <https://discovery.dundee.ac.uk/en/persons/jacques-hartmann>
Date of the CV: March 2022

2. DEGREES

2005-2009 PhD in International Law, University of Cambridge, Faculty of Law, United Kingdom.
2003-2005 MJur in International Law, University of Durham, United Kingdom.
2002-2003 LLM in International and European Law (Distinction), University of Durham, United Kingdom.
1998-2002 CandJur, University of Copenhagen, Denmark.

3. OTHER EDUCATION AND EXPERTISE

2012-2014 Postgraduate Certificate in Teaching in Higher Education, University of Dundee, United Kingdom.
2021-present Senior Fellow of the Higher Education Academy, United Kingdom.

4. LANGUAGES SKILLS

Native language: Danish

Other language skills:

Language	Understanding*	Speaking*	Writing*
English	C2	C2	C2
Italian	B2	C1	B1
German	C1	B2	B1
Swedish	C1	B2	B1
Norwegian	C1	B2	B1

*Common European Framework of Reference for Languages

5. CURRENT EMPLOYMENT

2012-present Reader (2018-present), Senior Lecturer (2016-2018), Lecturer (2012-2016), School of Law, Faculty of Social Sciences, University of Dundee, United Kingdom.
2014-present Visiting Professor, School of Law and Political Sciences, La Sabana University, Colombia.

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6. PREVIOUS WORK EXPERIENCE

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|-----------|--|
| 2013-2015 | Max Sørensen Fellow, University of Aarhus, Denmark. |
| 2009-2012 | Legal Officer, Danish Ministry of Foreign Affairs. |
| 2012-2012 | Fellow, European Inter-University Centre for Human Rights and Democratisation (EIUC), Venice, Italy. |
| 2008-2009 | Research Associate, Lauterpacht Centre for International Law. |
| 2003-2005 | Research Assistant and Tutor in International Law, Department of Law, University of Durham. |

7. CAREER BREAKS

From March 2009 to August 2012, I worked as Legal Officer at the Danish Ministry of Foreign Affairs.

8. RESEARCH FUNDING AND GRANTS

I have successfully participated in 15 funding applications, totalling over **6,2 million Euros**. Please see the details below:

1. Application date: 2019

Project Name: Risk Aware Port Inspection Drones (RAPID)

Funder: Horizon 2020, European Research Council

Start and End Dates: April 2020 – March 2023

Role: Co-investigator

Amount of Award: €4,997,133

2. Application date: 2019 / 2018 / 2017

Project Name: Moot Module

Funder: Clark Foundation, United Kingdom

Start and End Dates: Award to support mootings at Dundee University

Role: Principal Investigator

Amount of Award: €2,500

3. Application date: 2017

Project Name: Taking Surveillance Apart: Accountability and Legitimacy of Internet Surveillance and Expanded Investigatory Powers (Eyes Online project)

Funder: Nordforsk, Nordic Council of Ministers

Start and End Dates: May 2017 to April 2020

Role: Co-investigator

Amount of Award: €1,035,959

4. Application date: 2017

Project Name: Visiting Fellowship

Funder: Uppsala Forum for Democracy Peace and Justice, Sweden

Start and End Dates: January to February 2017

Role: Principal Investigator

Amount of Award: €2,900

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5. Application date: 2016

Project Name: Denmark and the European Convention on Human Rights

Funder: Dreyers Fond, Denmark

Role: Principal Investigator

Start and End Dates: June to November 2016

Amount of Award: €27,000

6. Application date: 2016

Project Name: Denmark and the European Convention on Human Rights

Funder: Max Sørensens Mindefond, Denmark

Role: Principal Investigator

Start and End Dates: June to November 2016

Amount of Award: €13,500

7. Application date: 2014

Project Name: European Institute for Security and Justice

Funder: Jean Monnet funding, European Research Council

Start and End Dates: 2014 to 2017

Role: Co-investigator

Amount of Award: €100,000

8. Application date: 2014

Project Name: Travel Grant

Funder: Instituto Colombiano de Crédito Educativo y Estudios en el Exterior, Colombia

Start and End Dates: 2014

Role: Principal Investigator

Amount of Award: €1,000

9. Application date: 2005

Project Name: PhD Maintenance Grant

Funder: Arts & Humanities Research Council, United Kingdom

Start and End Dates: 2006 to 2009

Role: Principal Investigator

Amount of Award: €53,000

10. Application date: 2004

Project Name: Award to support postgraduate research at Durham University

Funder: Direktør Ibsens Fond, Denmark

Start and End Dates: 2004

Role: Principal Investigator

Amount of Award: €3,000

11. Application date: 2004

Project Name: Award to support postgraduate research at Durham University

Funder: Knud Højgaards Fond, Denmark

Start and End Dates: 2005

Role: Principal Investigator

Amount of Award: €1,700

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12. Application date: 2003

Project Name: Award to participate in the Hague Academy of International Law

Funder: The Gilbert Murray Trust, United Kingdom

Role: Principal Investigator

Start and End Dates: 2003

Amount of Award: €600

13. Application date: 2003

Project Name: Award to support postgraduate studies at Durham University

Funder: Nordea Bank, Denmark

Start and End Dates: 2003

Role: Principal Investigator

Amount of Award: €7,000

9. RESEARCH OUTPUT

I am a generalist international lawyer, and my published works reflect the breadth of the discipline, encompassing diverse areas such as human rights and the law of the sea. I have published 1 monograph, 1 co-edited collection, 15 peer-reviewed articles, 9 book chapters, as well as other academic outputs, including 14 yearly compilations of state practice in the *British Yearbook of International Law*, blogposts, newspaper articles and several submissions of evidence to governmental enquiries. My publications are regularly appraised as part of the Annual Research Review at Dundee University and have consistently been rated as either "world-leading" or "internationally excellent" in terms of originality, significance and academic rigour. Similarly, my overall academic performance is consistently rated as "Outstanding". I have made substantial contributions to the literature on 1) core areas of public international law, such as jurisdiction, treaty law and legal personality; 2) the law of armed conflicts; and 3) human rights.

9.1 Core Areas of Public International Law

Several of my publications deal with questions of jurisdiction – a matter that was at the centre of my PhD research. One of my most cited outputs is ***A Battle for the Skies*** (2013). It deals with the jurisdictional questions associated with the extension of the EU Emissions Trading System to emission from aviation. This article also provided a steppingstone for writing articles on the interplay between public international law and specialist regimes, such human rights and climate change (cf. below). ***Regulating Shipping in the Arctic Ocean*** (2018) was inspired by my experience at the Danish Ministry of Foreign Affairs and innovatively adds to the abundant literature on Article 234 of the United Nations Law of the Sea Convention, by providing an in-depth analysis of treaty law and relevance of state practice. The article was published in a leading journal and, on the back of it, I was invited to provide my expertise to the European External Action Service of the EU on maritime law enforcement cooperation for a workshop co-organised with the Association of Southeast Asian Nations.

9.2 The Law of Armed Conflicts

My expertise and recognition on the law of armed conflict is evident from the fact that I have been asked to write on this subject by prominent publishers, including the *Yearbook of International Humanitarian Law* and *The Military Law and the Law of War Review*. I have for several years served as a National Expert for the International Committee of the Red Cross. My

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publication ***Detention in International Military Operations*** (2013) analyses the human rights problems concerning detention and transfer of detainees in international military operations. ***The Copenhagen Process*** (2014) critically assesses the outcome of a five-year multi-stakeholder effort to develop principles and good practices on detention in international military operations, concluding that states are doing too little to address the existing legal gaps in non-international armed conflicts.

9.3 Human Rights

I have written extensively on human rights and the interaction with other areas of law, such as the law of armed conflict and climate change law (eg ***Protecting Rights in Climate Change Litigation before European Courts*** (2021)). My monograph ***Danmark og Den Europæiske Menneskerettighedskonvention*** (2017) encapsulates research from the project “Denmark and the European Convention on Human Rights” – funded by the Dreyers Fond and Max Sørensen's Mindefond (s8.5-6, above). The project relied on socio-legal research to challenge widespread misconceptions on the public's perception of human rights. This publication crucially informed the debate on human rights during the Danish chairmanship of the Council of Europe and provides an example of my ability to communicate complex legal issues to a wider audience, as well as of my ability to shape and impact public discourse (cf. s14, below). The project has led to another two publications – ***Misdiagnosing the Human Rights Malaise*** (2019) and ***The Alleged Backlash Against Human Rights*** (2020) – which outlines a research agenda on how to innovatively combine political science methods and legal scholarship with insights from political psychology to study public attitudes towards human rights and their drivers. As outlined in my Plan for the Development of Research and Teaching, this agenda is the basis for an application to the Nuffield Foundation and the Riksbankens Jubileumsfond (a Swedish Foundation), which I plan to submit in early 2022.

10. RESEARCH SUPERVISION AND LEADERSHIP EXPERIENCE

I joined Dundee University as Lecturer in 2012, progressing to Senior Lecturer in 2016 and Reader in 2018. While at Dundee University, I have covered multiple roles and responsibilities including:

- Head of Research
- Programme Director of the master's programme in International Law & Security;
- Postgraduate Director of Studies for Research Degrees
- Convenor of under- and postgraduate courses;
- Academic Advisor for approximately 40 under- and 10 postgraduate students;
- Funder and Convenor of the Dundee International Law Society;
- Convenor of the Dundee Mooting Society;
- Lead of the Faculty of Social Science' Athena Swan Application (a framework used to support gender equality within higher education);
- Member of a University-wide Coordinating Committee for the 2021 Research Excellence Framework (the UK system for assessing the quality of research in higher education institutions).

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As **Head of Research**, I am responsible for the Annual Research Review (ARR) at the School of Law. This yearly review provides individual feedback to staff on their output and research plans. I have sat on the ARR panel since 2018 and have been responsible for organising and managing the process since 2021. Between 2020 and July 2021, I was, moreover, a member of Dundee University's Research Excellence Framework (REF) **Coordinating Committee**. In my role, I provided feedback on environment statements and impact cases for the five associated disciplines (Architecture, Education, Geography, Law and Politics).

As **Director of the LLM in International & Security**, between 2013 and 2018, I was responsible for the running of the master's programme and of all administration associated with it. This included supervising and coordinating the administration and governance of the programme, such as ensuring the quality of teaching and assessments. I further served as a point of contact for graduate students, acted as the liaison between the students and teaching staff, and provided yearly reports on the programme to the Faculty Dean.

As **Postgraduate Director of Studies for Research Degrees**, between 2016 and 2021, I was responsible for the recruitment, supervision and training of doctoral students in Law. In this capacity, I allocated supervisors, managed and lead the Thesis Monitoring Committee and I organised first-year reviews and PhD defences. I also acted as the liaison between the students and the Doctoral Academy at Dundee University. Furthermore, I re-designed the doctoral training programme, strengthening and expanding the curriculum on research methods.

As **Course Convenor** of eight courses at Dundee Law School, I have extensive experience in leading and coordinating the preparation and successful delivery of teaching, both at the under- and postgraduate level. I have provided curriculum leadership for, and quality assurance and enhancement of courses. In this role, I also coordinate teaching and assessments and mentor new staff at Dundee Law School.

As **Academic Advisor** I act as personal tutor for under- and postgraduate students. In this capacity, I am responsible for supporting students in their academic and professional development throughout their time at university. This involves meeting with the students on a regular basis to discuss their academic progress and to provide general support and advice on any academic challenges or difficulties they might face.

As **Founder and Convenor of the Dundee International Law Society** (DILS), I help students gain an insight in international law. DILS is a student-led society, comprised of under- and postgraduate students from across Dundee University. It has become a highly successful forum for students across disciplines to debate matters of international law. As convenor, I help organise career days, lectures and other events, among others, by facilitating contact with potential speakers. For more information on DILS, see <https://www.dundeeinternationallawsociety.com>

As **Convenor of the Dundee Mooting Society**, I helped organise moots, among others by judging or facilitating contact to potential judges in moot competitions. This position is in addition to my role as course convenor for the moot module, mentioned under Teaching

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Merits. For more information on the Mooting Society see:
<https://www.dusa.co.uk/project/mooting>

In 2019 to 2020, I led the Faculty of Social Sciences' successful **Athena SWAN application**, overseeing the work of 23 colleagues, organising Faculty-wide-surveys and writing the application to the Athena Swan Award Scheme, which addresses gender equality.

11. TEACHING MERITS

I take pride in the quality and innovative nature of my teaching, which is consistently rated as excellent in teaching reviews and in students' feedback. I have been nominated for a student-led teaching award every year since 2013. In addition, I have won three awards for innovative teaching. I have revitalised the teaching of international law, creating several innovative new courses and programmes. In addition to establishing new courses, I have trialled new forms of assessment. I have introduced oral exams and I created a course that allows students to compete in international moot competitions, and is an example of problem based teaching. The moot team has received great accolades in the Telders International Law Moot Court Competition, including the prize for "Outstanding Team" and "Best Oralist". From 2016-2019, I was external programme reviewer and external examiner for Aberdeen Law School, and I am currently holding a similar role for the School of Law, University of Glasgow. Please see the below Report on Teaching Experience and Qualifications for further details.

12. AWARDS AND HONOURS

2004 Silver Medal for Academic Excellence, Faculty of Law, University of Copenhagen, Denmark. Prize paper: "The Immunity of State Representatives".

13. OTHER KEY ACADEMIC MERITS

Visiting Fellowships

2016-2017 Visiting Fellowship, Faculty of Law, University of Copenhagen, Denmark.
2017-2017 Visiting Fellowship, Uppsala Forum on Democracy, Peace and Justice, Uppsala University, Sweden.
2007-2007 Visiting Fellowship, European University Institute, Florence, Italy.

Reviewing Activities

2018-present External Reviewer Research and Innovation, United Kingdom.
2016-2016 External Reviewer, Yearbook of International Humanitarian Law, The Netherlands.
2014-2014 External Reviewer, Oxford University Press, United Kingdom.
2013-2014 External Reviewer, Flanders Research Foundation, Belgium.

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Selected Invited Talks

- 2022 Panellist, Corporate Responsibility and Liability in relation to Climate Change, Utrecht University, Utrecht Centre for Accountability and Liability Law, Utrecht, The Netherlands.
- 2021 Chair, The Achievements of International Law, British Institute of International & Comparative Law, London, United Kingdom.
- 2021 Keynote, IEEE/RSJ International Conference on Intelligent Robots and Systems (IROS 2021), Prague, Czech Republic (online).
- 2021 Panellist, Climate Change Litigation and Human Rights Arguments, Sant'Anna School of Advanced Studies, Pisa, Italy.
- 2020 Expert, European External Action Service, Association of Southeast Asian Nations Regional Forum workshop, Brussels, Belgium.
- 2020 Invited Speaker, A Backlash Against Human Rights? Evaluating Evidence from Denmark and the UK, Danish Institute of Human Rights, Denmark.
- 2019 Invited Speaker, Human Rights Responsibility for the Impacts of Climate Change: Revisiting the Assumptions, European University Institute, Florence, Italy.
- 2019 Invited Speaker, The Impacts of Climate Change and Human Rights – Reflections on The Carbon Majors Inquiry, Graduate School of Law, Kobe University, Japan.
- 2019 Invited Speaker, Brexit: An International Law Perspective, Public Lecture, La Sabana University, Bogota, Colombia.
- 2018 Invited speaker, Challenges of Legitimacy: An Analysis of the Critique of the European Court of Human Rights, European University Institute, Florence, Italy.
- 2018 Panellist, Misdiagnosing the Human Rights Malaise: Possible Lessons from the Danish Chairmanship of the Council of Europe, International Law Under Pressure: Navigating a Shifting Landscape, Glasgow University, United Kingdom.
- 2018 Panellist, Holding Corporations Accountable for the Impacts of Climate Change: The Role of Human Rights Law, 6th EELF Annual Conference, Università Degli Studi Dell'Insubria, Varese, Italy.
- 2018 Panellist, Attributing the Responsibility for the Impact of Climate Change: The Role of Human Rights Law. Climate Change Litigation Scholarship Workshop 2018, organised by Yale Law School and the Asia Pacific Centre for Environmental Law, Singapore.
- 2017 Invited Speaker, Human Rights under threat? Denmark and the European Convention on Human Rights, The Raoul Wallenberg Institute for Human Rights, Lund, Sweden.
- 2017 Invited Speaker Denmark and the European Convention on Human Rights, The Helsinki Committee, Denmark, Copenhagen, Denmark.

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- 2017 Invited Speaker, The UN Security Council's Legislative Practice Revisited, Law-Making and the Sources of International Law in Theory and Practice, the School of Law, University of Edinburgh, United Kingdom.
- 2017 Invited speaker, The Faroe Islands: Possible Lessons for Scotland in a New Post-Brexit Devolution Settlement, conference on Devolved Nations and International Law, Bangor Centre for International Law, Bangor University, Bangor, United Kingdom.
- 2017 Panellist, The Right of Arctic States to regulate Shipping in the Exclusive Economic Zone, Conference on the Law and Governance: Emerging Issues of the Polar Regions, Centre for Polar and Deep Ocean Development, Shanghai Jiao Tong University, and the Polar Research Institute of China, Shanghai, China.
- 2017 Panellist, International Law and Guantánamo Detention Operations: Why it matters to Scotland, Panel Discussion at University of Edinburgh Law School, United Kingdom.
- 2017 Invited speaker, Mass Surveillance? The new UK Investigatory Powers Act 2016, Uppsala Forum for Democracy Peace and Justice, Uppsala University, Uppsala, Sweden.
- 2017 Invited speaker, Law-Making and the Sources of International Law in Theory and Practice, Conference at University of Edinburgh Law School, Edinburgh, United Kingdom.
- 2016 Panellist, Climate Change and the UN Security Council Workshop, George Washington University's Elliot School of International Affairs, Washington DC, United States.
- 2016 Invited speaker, The UN Security Council and Climate Change, Conference of the Transatlantic Maritime Emissions Research Network, University of Copenhagen, Copenhagen, Denmark.
- 2016 Panellist, Human Rights after the Holocaust: What Have We Learned?, Glasgow University Law School, Glasgow, United Kingdom.
- 2015 Shipping in the Arctic, Twenty-First Annual Conference of the European Maritime Law Organisation (EMLO) on 'Arctic Shipping and Safety – Legal Challenges and Opportunities', European Maritime Law Organisation, Copenhagen, Denmark.
- 2015 Invited speaker, Are Human Rights Hurting Migrants at Sea?, Public Lecture, Aarhus University, Aarhus, Denmark.
- 2015 Invited speaker, Methodology and International Law, Public Lecture, Aarhus University, Aarhus, Denmark.
- 2013 Invited speaker, Jus ad Bellum – presentation, Glasgow University, Diversity in Unity Workshop, Glasgow, United Kingdom.
- 2013 Invited speaker, The Copenhagen Process: Problems and Process – presentation, International Law Discussion Group, University of Edinburgh Law School, Edinburgh, United Kingdom

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- 2010 Invited speaker, International Humanitarian Law – public lecture series for the Danish Red Cross celebrating the 60th anniversary of the Geneva Conventions, Odense, Copenhagen, Aarhus, Denmark.
- 2008 Invited speaker, Do Terrorists have (Human) Rights? – presentation, Lauterpacht Centre for International Law, Cambridge, United Kingdom.
- 2007 Invited speaker, The Influence of Human Rights on the Development of International Criminal Law – presentation, European University Institute (EUI), Florence, Italy.
- 2007 Panellist, Extradition and the 'War on Terror', Compliance with International Legal Norms – panellist, 'New International Law' Conference, Oslo, Norway.
- 2005 Panellist, Collateral Damage in the War Against Terrorism: The Prohibition of Torture, European Society of International Law (ESIL) Conference, Graduate Institute, Geneva, Switzerland.
- 2004 Invited speaker, Immunity and International Tribunals, Danish section of the International Commission of Jurists, Copenhagen, Denmark.

14. SCIENTIFIC AND SOCIETAL IMPACT

My work has had a clear impact on policy debate and the work of parliamentarians in Denmark. When the Danish government announced it would use its chairmanship of the Council of Europe (November 2017 – May 2018) to reform the European Convention on Human Rights, I applied for funding for the project "Denmark and the European Convention on Human Rights" (s8.6-7, above). The project investigated the influence of the Convention on Danish society. I spent a semester at Copenhagen University conducting research, the preliminary results of which were widely disseminated and later collected in my 2017 monograph. In addition to the monograph, the dissemination included:

- Two blogposts, which helped set the context for an international debate on the priorities of the Danish chairmanship;
- Six articles in national newspapers – one of which was included in a research pack prepared for the Danish Parliamentary Committee on the Council of Europe and published on the Danish parliamentary website;
- Three interviews with national newspapers and three by the Danish Broadcasting Corporation (the equivalent to the BBC);
- Two pieces in specialist magazines on European and human rights affairs; and
- Three public debates – one of these took place in the Danish Parliament.

The project relied on a socio-legal and empirical research on the European Convention on Human Rights, including a review of cases against Denmark as well as seminal cases that have impacted domestic law or practice; a review of Danish and international legal literature; semi-structured interviews with leading human rights lawyers, politicians, civil servants and public voices; and a country-wide survey with over 1,000 respondents. The impact of the project was

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evidenced in a REF testimony from the former Danish Ambassador to the Council of Europe, who *inter alia* wrote that:

"Dr Hartmann's work has significantly influenced the debate on human rights in Denmark. His research has contributed crucially in challenging the Government's proposed course of action concerning the European Convention on Human Rights. His book supplemented by several articles published in leading news outlets exposed the absence of evidence supporting the Danish Government's claim that human rights lack popular support in Denmark..."

Professor Frederik Waage, University of Southern Denmark, who reviewed the monograph, wrote that it was written by one of Denmark's "leading international lawyers", made an "essential contribution to Danish legal theory" and that it should be "compulsory reading for all politicians (and officials) working on the [Convention]". Amnesty Denmark stated that it was "Really good public information". Similarly, a political commentator and former MP, Özlem Cekic, said it was an "Amazingly well-documented, informative and factual contribution by a highly-regarded human rights expert." [translations from Danish].

As of January 2022, the open access monograph has been downloaded more than 650 times. It is available on:

<https://discovery.dundee.ac.uk/en/publications/denmark-and-the-european-convention-on-human-rights>

15. TEACHING QUALIFICATIONS

I have taught international law since 2004 and have ample experience designing and delivering courses for under- and postgraduate students, as well as for executive education and doctoral training programmes. The following provides an overview of my teaching experience and qualifications.

In 2014, I completed the **Postgraduate Certificate in Learning and Teaching in Higher Education** (PGCert) at Dundee University. This 20 ECTS practice-based programme provides an overview of learning, teaching and assessing in higher education. The programme is fully aligned with the UK Professional Standards Framework (UKPSF), which was drawn up by the Higher Education Academy (HEA) in consultation with the higher education sector. The framework is available at: www.heacademy.ac.uk/recognition-accreditation/uk-professional-standards-framework-ukpsf. I have built upon my PGCert by completing training on equality, diversity and doctoral supervision at Dundee University. My experience and practice was recently acknowledged by the award of a **Senior Fellowship** at the HEA. This recognition is awarded on the basis of leadership in higher education, for example, by leading programmes and mentoring and supporting junior staff.

16. TEACHING EXPERIENCE

I have nearly two decades of experience in teaching and supporting learning, by using lectures, seminars, and videos, as well as mentoring students writing dissertations. I strongly believe in

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active and inclusive learning approaches, and I always strive to actively engage students and empower them to become active learners. I stimulate curiosity using real life examples and prompting students to reflect on matters they have experience with. My experience as a practicing international lawyer both influences and sets apart my scholarship, and it provides my students with a unique learning experience and insights.

I encourage students to interact with myself and their peers, and to feel and act as a part of an academic community. I believe that teaching is not only about passing information on to students, but about enabling them to construct knowledge and progressively develop analytical and critical skills through discourse, that is way I am a strong supporter of problem-based teaching. In designing and teaching my courses, I rely on my previous professional experience and my PGCert training to develop an effective learning environment and to provide the students with support and guidance.

I have taught and organised courses at six higher education institutions. I also taught international law as part of the general training for Danish military legal advisors at the Royal Danish Defence College. In line with my research, the scope of my teaching is broad. The table on the next page provides an overview of my teaching experience and role within the courses.

University of Dundee, United Kingdom, Reader (2012-present)

Course Title	Level	Role
Introduction to Law	LLB	Lecturer
Law, Society and Human Rights	LLB	Lecturer
Public Law I: Sources and Power	LLB	Lecturer
Foundations of International Criminal Law	LLB	Course Convenor
Public International Law	LLB	Course Convenor
Public Law III: Rights and Freedoms	LLB	Course Convenor
Mooting Module	LLB	Course Convenor
International Criminal Justice	LLM	Course Convenor
International Dispute Resolution	LLM	Course Convenor
International Law and Security	LLM	Course Convenor
Transnational Crime and Counter-Terrorism	LLM	Course Convenor

Universidad de La Sabana, Colombia, Visiting Professor (2014-present)

Course Title	Level	Role
Current Problems of International Law	LLM	Course Convenor
International Criminal Law	LLM	Course Convenor
Law of the Sea	LLM	Lecturer

University of Aarhus, Denmark, Part-time Assistant Professor (2013-2015)

Course Title	Level	Role
EU- og Folkeret	LLM	Lecturer
International Law	LLM	Course Convenor

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Copenhagen University, Denmark, External Lecturer (2009-2011)

Course Title	Level	Role
European Convention on Human Rights	LLM	Lecturer
Mooting	LLM	Lecturer

European Inter-University Centre for Human Rights and Democratisation (EIUC), Italy, Fellow (2011-2012)

Course Title	Level	Role
International Law	LLM	Lecturer
The European Court of Human Rights	LLM	Lecturer
The UN Human Rights System	LLM	Lecturer

University of Durham, United Kingdom, Research Assistant (2003-2005)

Course Title	Level	Role
Human Rights Law	LLB	Lecturer
International Law	LLB	Lecturer
Mooting	LLB	Lecturer

17. SUPERVISION

Supervision of under- and post graduate students is a major part of my current work at Dundee University. Each academic year, I supervise around 12 undergraduate and eight post graduate students writing their final year dissertation. In addition, I supervise students participating in international moot competitions. While at Dundee University, I have supervised six PhD students to completion, and I currently supervise another four.

17.1 Supervision Master's Dissertations

Over the years, I have supervised numerous master's dissertations, and I have several times been nominated for the prize of best dissertation supervisor in the University-wide student led teaching awards. In the academic year 2020/21, I was nominated for "Best Assessment and Feedback", "Innovation in Teaching" and "Most Inspirational Teaching". In their nomination, one of my students wrote:

"Dr Jacques Hartmann was my dissertation supervisor and my academic advisor. Throughout my University career, he has been extremely supportive. In his International Law course, the assessment style was the best at the University, especially his oral exams. Furthermore, his guidance on essay writing has massively improved my writing skills, much more than any other guidance I have received."

17.2 Doctoral Supervision

I support my doctoral and post-doctoral students' professional development holistically. In addition to providing regular individual guidance, I encourage them to hone their professional skills by engaging in activities, such as networking, presenting and publishing papers, participating in academic seminars and workshops, and engage with relevant stakeholders. One of my previous students, that recently took up a lectureship, wrote the following:

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"As I settle into my new role... I wanted to get in touch to say thank you for all the support and mentoring you have provided... I have learned a great deal from you, all of which has helped enormously as I start out 'on my own' as a lecturer. It goes without saying, that you have helped to shape me as a researcher: teaching me how to craft a research proposal to develop my scattered ideas into more coherent, finished works... But I have also benefitted greatly from the time you have taken to show me how to be an academic in a more rounded sense: understanding how a law school works, learning how to build on funding applications that don't quite make it the first time around, and, perhaps most of all, about teaching..."

18. EXAMPLES OF DEVELOPING COURSES AND TEACHING MATERIALS

I have ample experience designing and delivering courses for under- and postgraduate students, as well supervision others in their such work. While at Dundee, I have designed the following six courses:

- Public International Law (LLB)
- Foundations of International Criminal Law (LLB)
- Mooting (LLB)
- International Criminal Justice (LLM)
- International Law and Security (LLM)
- Transnational Crime and Counter-Terrorism (LLM)

In addition, I have designed the LL.M programme in International Law & Security. This interdisciplinary programme provides an in depth understanding of both International Law and International Relations pertaining to modern security issues, including aspects of human rights law, policy and practice. I recently oversaw the development of a new LL.M on Business and Human Rights at Dundee University.

Most of my classes are discussion-based, as this enables formative feedback and motivation. This is no one-way-street, and I encourage my students to ask questions and give their views on my teaching and the material that is being covered in class. This way I continually improve my teaching.

I use problem-based teaching, which is intended both to involve the students actively in their own learning, and to secure the intended learning outcomes, most importantly critical thinking and rhetorical skills. The moot course, for example, is based on the widely supported premise that active learning significantly influences learning outcomes. I use international mooting competitions as the basis of the learning experience. The creativity and innovation of the course is reflected in the fact I won a university lead teaching award in 2016 and a student-led teaching award in 2019 for the moot course.

The moot is sponsored externally and each year the students write a report to the funder on their experience. In the last report (2019-2020), they wrote:

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Dr Jacques Hartmann, CandJur, LLM, MJur, PhD
Reader in International Law, School of Law, University of Dundee

"The memorial portion of this year's Telders Competition provided a unique academic opportunity to the team, replacing their 4th year dissertation. The memorial writing process allowed the team to practice an alternative writing style which was more practical than the academic style of a dissertation..."

The competition allowed [the development of] academic skills as well as organisational and financial skills. This was a useful learning experience for professional work after university. The team could talk about this planning stage in job interviews and on their CVs."

As is clear from the report, the students learned several transferable skills.

19. COMMITTEE WORK ON DEVELOPING TEACHING

I am strongly committed to student learning and welfare. I sit or have sat on the following committees that develop teaching:

- Postgraduate Committee (2014-present)
- Thesis Monitoring Committee (2014-present)
- Examining Committee (2020-2021)
- Equality, Diversity and Inclusion Committee (2018-2020)
- Teaching and Learning Committee (2012-2017)

20. TEACHING AWARDS

2018-2019	Student led Award for Innovative Teaching , Dundee University Students' Association, University of Dundee, United Kingdom
2017-2018	Student led Award for Innovative Teaching , Dundee University Students' Association, University of Dundee, United Kingdom
2015-2016	Award for Innovative Teaching , Faculty of Social Sciences, University of Dundee, United Kingdom

21. SELECTION OF FEEDBACK

I continuously seek to improve my own teaching and the teaching of others, and I seek to enrich my own work and the work of others with disciplinary and pedagogic research, scholarship and professional practice. Each semester, my teaching is reviewed, and I get the opportunity to review the teaching of others. These reviews are followed-up with a discussion and a formal report. Being reviewed and reviewing other peoples' teaching has been, and continues to be, hugely beneficial for my own development. I also continue to discuss teaching and assessment with colleagues. In regard to the latter, I keep up with scholarship and professional practice, among others, by participating in the training available through Dundee University's Organisational and Professional Development programme. Below is a selection of feedback from six courses that I recently taught at Dundee and La Sabana University, Colombia, where I have been Visiting Professor since 2014 (cf. CV, s5).

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Reader in International Law, School of Law, University of Dundee

21.1 Student Evaluation, Academic Year 2018/19

Transnational Crime and Counterterrorism (LLM)

University of Dundee

Feedback from 12 students:

Question	Percentage that 'strongly agreed'	Percentage that 'agreed'
The objectives of the module were made clear to me	75%	25%
The module has provided me with opportunities to explore ideas or concepts in depth	58%	33%
The workload on the module was appropriate to meet the learning objectives	75%	25%
I have received helpful comments on my work	67%	25%
The module is well organised and running smoothly	67%	33%
I have found the module intellectually challenging and stimulating	50%	41%
The assessment has provided me with opportunities to apply what I have learnt	67%	25%

Comments from individual students:

- "The different topics that the module covered were very relevant and informative."
- "The mix of lecturers helped with different learning styles."
- "Jacques Hartmann, best tutor I ever had."

21.2. Student Evaluation, Academic Year 2016/17

International Criminal Justice (LLM)

University of Dundee

Feedback from 6 students

Overall rating of the course:

Very Good	Good	Fair	Poor
100%	0%	0%	0%

Comments from individual students:

- 'The teacher is good and asks questions in a way that makes us think for ourselves.'
- "Dr Hartmann is excellent, very knowledgeable and approachable."

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Dr Jacques Hartmann, CandJur, LLM, MJur, PhD
Reader in International Law, School of Law, University of Dundee

- "The mode of teaching is very interactive and student friendly."

21.3 Student Evaluation, Academic Year 2016/17

International Law and Security (LLM)
University of Dundee
Feedback from 5 students

Overall rating of the course:

Very Good	Good	Fair	Poor
80%	20%	0%	0%

Comments from individual students:

- "Structure of the classes make me think on the spot..."
- "Generally, a very positive experience, Dr Hartmann is clearly very passionate about the subject."
- "The module is very challenging and engaging"

21.4 Student Evaluation, Academic Year, 2015/16

Transnational Crime and Counterterrorism (LLM)

University of Dundee
Feedback from 13 students

Overall rating of the course:

Very Good	Good	Fair	Poor
84%	16%	0%	0%

Comments from individual students:

- "Good engagement between teacher and students..."
- "The teacher, Professor Hartmann, is very accessible and encourages us to participate in class."
- "The class encourages insightful, in-depth discussion..."

21.5 Student Evaluation, Academic Year 2014/15

Foundations of International Criminal Law (LLB)
University of Dundee, United Kingdom
Feedback from 21 students

Overall rating of the course:

Very Good	Good	Fair	Poor
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CURRICULUM VITAE

Dr Jacques Hartmann, CandJur, LLM, MJur, PhD
Reader in International Law, School of Law, University of Dundee

85%	15%	0%	0%
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Comments from individual students:

- "Jacques made seminars very enjoyable and challenged you to think."
- "I found Jacques' method of teaching very practical – encouraging you to develop ideas..."
- "I really enjoyed the style of teaching, it's informal enough to feel comfortable asking questions..."

21.6 Student Evaluation, Academic Year 2018/19

International Criminal Law (LLB)

University of La Sabana, Colombia

- "Prof. Hartmann is an example of excellence in teaching, his concern with the personal growth of each student is invaluable"
- "The best class I've ever had; excellent human quality, excellent methodologies, timely and relevant feedback, very interesting readings. I hope he comes a thousand times more!"
- "One of the best teachers I have ever had; his dedication to students, his understanding of what everyone needs, served us all to face the subject."

[Translated from Spanish]